



## **Pupil Premium Planned Provision 2017 -2018**

### **Educational Provision**

The majority of our Pupil Premium funding is aimed at ensuring our Pupil Premium pupils make excellent progress in Reading, Writing and Maths.

Interventions include: small-group phonics; one-to-one phonics; Freshstart reading/phonics (Years 5 and 6); speech and language; occupational therapy (fine and gross motor skills support); and targeted Maths small group work. These interventions improve levels of attainment and progress and help close the attainment gap with their peers. Reading Support helps children develop confidence and self-esteem while improving their reading skills.

In addition to monitoring by class teachers, data is tracked termly to target pupils across the school in danger of not meeting attainment benchmarks. Additionally, we use a Behaviour and Vulnerability tool to help identify any barriers to learning, including attendance and punctuality.

### **Extra-Curricular Enhancements/Opportunities**

We aim to ensure that no pupil is disadvantaged in terms of costs for additional opportunities in school. Pupil premium funding may be used to allow children to participate in after school clubs and activities. This can enhance self-esteem and improve skills, fitness and concentration. Pupil Premium eligible pupils receive morning sports coaching and are also offered free sessions at our breakfast and after school clubs, where they are able to benefit from positive social interactions and activities that support the curriculum.

Trips and residential visits may also be subsidised from our Pupil Premium funding.

### **SEMH**

We provide ELSA (Emotional Literacy Support Assistance) to many of our Pupil Premium children, helping them build resilience and self-esteem. We believe this is important in enabling them to become confident and successful learners. The THRIVE assessment team assesses pupils' emotional and social development, allowing us to provide targeted support and activities.

**Love learning, work together, achieve and shine.**

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## 2017/18 Academic Year

### Pupil Premium Analysis

We endeavour to raise attainment for all our children - through a firm commitment to ensuring that the standards of teaching and learning throughout are second to none. To ensure this we commit to making sure that we deliver appropriate provision to maximise learning and where necessary, tailor for individual success.

### Disadvantaged Children:

#### 2017 Cohort – Year Six

	Reading	Writing	Maths
Progress score for disadvantaged pupils	6.22	8.40	11.71
Confidence interval	-5.98 to 18.42	-3.45 to 20.25	0.69 to 22.73
National average for non-disadvantaged pupils	0.33	0.18	0.28
Number of disadvantaged pupils	<5	<5	<5

An 'average' child will make 0.00 progress between Year 2 and the end of Year 6. As can be seen from the table above, the disadvantaged child at Tatworth at the end of Year 6 made better progress in all areas, than the average child nationally.

8% of the children at Tatworth attract Pupil Premium funding, which brings a boost to our school budget. It is our responsibility to spend that money in a way that ensures that all the children at Tatworth achieve as well as they can.

We choose to spend the money in the following ways; Pastoral Care, formal interventions, small group and 1:1 adult support, subsidising uniform/trips/activities, classroom resources, and our extensive range of extra-curricular clubs and extended day provision.

