



Below is a summary of our 2018 results:

EYFS

The percentage of pupils achieving a 'good level of development' (at least 'expected' attainment in Reading, Writing and Maths) in 2018 was 77% compared with the national figure of 71.5%.

Year 1 phonics screening

In 2018, the percentage of children passing the phonics screening was 72% compared with the national figure of 82%.

Key Stage 1

The table below shows the percentages of pupils achieving the 'Expected Standard' (in relation to DfE assessment guidelines and based on teacher assessment judgements) compared with National figures:

| Subject | % of pupils reaching the 'Expected Standard' | |
|----------------|--|----------|
| | Tatworth | National |
| Reading | 63% | 75% |
| Writing | 59% | 70% |
| Mathematics | 67% | 76% |
| Combined R/W/M | 52% | 65% |

Key Stage 2

The table below shows the percentages of pupils achieving the 'Expected Standard' (based on Key Stage 2 SATs for Reading, SPaG and Maths and Teacher Assessment in Writing) compared with National figures:

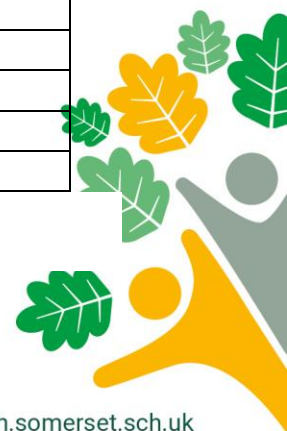
| Subject | % of pupils reaching the 'Expected Standard' | |
|----------------|--|----------|
| | Tatworth | National |
| Reading | 65% | 75% |
| Writing | 65% | 78% |
| Mathematics | 65% | 76% |
| SPaG | 65% | 78% |
| Combined R/W/M | 55% | 64% |

Love learning, work together, achieve and shine.

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Percentages of pupils achieving the 'Higher Standard' in each subject (a scaled score of 110 or more in Reading, SPaG and Maths and teacher assessed in Writing) were as follows:

| Subject | % of pupils reaching the 'Higher Standard' | |
|----------------|--|----------|
| | Tatworth | National |
| Reading | 13% | 28% |
| Writing | 13% | 20% |
| Mathematics | 23% | 24% |
| SPaG | 13% | 34% |
| Combined R/W/M | 10% | 10% |

As well as being judged in relation to the 'Expected Standard', all pupils received a 'Scaled Score' for Reading, SPaG (Spelling, Punctuation and Grammar) and Maths (the Expected Standard being represented by the number 100). The table below shows the school's average figures compared with those of pupils nationally:

| Subject | Average Scaled Score | |
|-------------|----------------------|----------|
| | Tatworth | National |
| Reading | 102 | 105 |
| Mathematics | 103 | 104 |
| SPaG | 103 | 106 |

Progress across Key Stage 2

Progress over Key Stage 2 (Years 3-6) is now measured by comparing children's Key Stage 1 teacher assessment figures with their Key Stage 2 SATs scores (or Teacher Assessments in Writing) with a score of '0' representing expected progress (based on similar pupils nationally) and anything above this showing more than expected progress. The table below shows the school's progress figures:

| Subject | Average Progress Score |
|-------------|------------------------|
| | Tatworth |
| Reading | -2.6 |
| Writing | -1.3 |
| Mathematics | -0.8 |

