



Curriculum Newsletter for Year 2 Spring Term 2019

Dear Parents/Carers

Welcome back to a new term - we hope you all had a wonderful break. Thank you so much for the lovely cards and gifts at the end of the term!

During these first few days back, the children will be doing a **Geography** topic where they will be finding answers to the question 'Where do animals live around the world?' This unit will focus on the differences between places around the world and how the animals that live there survive. The children have already been doing a lot of research on this topic and we have created an enormous whale shark which is watching us from its position in the classroom!

After half term, the children will have another **Geography** topic where they will be finding answers to the question 'What is it like where we live?' This unit will focus on the amenities in Tatworth and will include a walk around the village to explore the local area! The class will also be working on their map work skills.

In Literacy, the children will continue to work through the Ruth Miskin's '**Read,Write Inc.**' programme developing skills in writing, grammar, comprehension, spelling, handwriting and vocabulary.

In Numeracy, we will be completing work using numicon and will focus on length, mass, graphs and money this half term and then shape, time and volume after the half term break. Throughout this work, opportunities for further calculation work will be incorporated as well as solving word problems. We are keen for all the children to be secure with the number bonds to 5, 6, 7, 8, 9 and 10. The children will also be learning the 2, 3, 5 and 10 times tables.

In Science this half term, the children will be learning about plants. We will be identifying and naming a variety of common plants, observing and describing how plants grow and the conditions they need to grow and stay healthy. We will also explore the role of flowers in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Please note that during this first half term, Mr Bulbeck will teach PE each Wednesday and Forest school on Thursday mornings. During PE, the children will be doing dance, gym and some multi-skills sessions outside. This means that they will need to wear warm clothing!

During ICT on Wednesday, Mr Goodman will be working on Scratch again, this time making longer games and animations, incorporating variables and scores. In addition, he will begin to look at shortening commands to make algorithms more efficient and easier to debug.

Love learning, work together, achieve and shine.

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Homework

Maths homework will continue to be sent home each Monday, along with spellings starting next week.

We ask that you hear your child read on a daily basis and at least five times a week, as this will develop their reading, fluency and comprehension skills. As always, please note that you have heard them, with any relevant comments, in their Reading Record. The children have improved in their fluency and pace of reading. We are particularly concentrating on using some *inference* type questions now where children need to find the exact evidence in a piece of text.

Oxford Owl website: www.oxfordowl.co.uk

A login has been set up to enable you to access the resources on this website at home. For parents/carers, there is lots of information about the Read, Write, Inc phonics scheme, and also about how to support your child with writing and maths. The children can read the free ebooks, so if your child has finished their reading book, please use these books online and record them in the reading record in the usual way. For children, there are also maths games to play, which we have had a look at in school today.

When you open up the website, please click on My Class Login, then enter these details:

username: tatworth2

password: tatworth2

Also, please remember the KS1 SATs meeting which will be taking place on Tuesday 29th January. This will give valuable information about the upcoming SATs and how you can best help to prepare your child.

Thank you for all your support.

Mr Pavey

