



## Year 1 Summer Term 2019

Welcome to the Summer Term!

We hope you have all had a wonderful Easter break and are excited and ready for the third and final term of the year.

Year 1 have begun to settle back into their routines during our topic days this week, focussing on What Life Was Like When Our Grandparents Were Young. We were fortunate enough to welcome in one of our regular volunteers, Jean, who grabbed the attention of the children with her stories of what life was like when she was six years old! Thank you to all who have contributed facts, photographs, notes and information for the children to relate to. They've had fun finding out about what school was like in particular!

Teaching will continue as last term: on a Monday, Tuesday and Wednesday Miss Farmer will be the class teacher, with Mrs Hewitson teaching Maths.

On a Thursday and Friday Mrs Billington will be the class teacher.

PE will continue to be each Thursday with Mr Russell and Mr Bulbeck. Forest school will take place on a Thursday during the second half term.

Please make sure long hair is tied back and earrings are removed every Thursday.

### Staying Healthy

A healthy snack for the second break is ideal to feed those brains, so please make sure it is in a **labelled**, reusable box.

A reminder that your child needs **water only** in their drinks bottle. Please **do not** put squash or juice in your child's drinks bottle.

### Subjects

#### Maths

This term, we will be starting to learn about multiplication and division. This will be done practically, so the children will be understanding how to make groups of objects, and how to share objects out. We will also start to learn about simple fractions of halves and quarters. We will continue to practise comparing, ordering, adding and subtracting, and will start doing this with larger numbers up to 100.

**Love learning, work together, achieve and shine.**

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This term we will also be learning about Money. The children will learn to recognise coins and know the value of different denominations of coins and notes. The children will learn to solve simple problems involving money using addition and multiplication.

We will also be learning about Time this term too. The children will learn to sequence events in chronological order, they will learn to recognise and use language relating to dates including days of the week, weeks, months and years. They will learn to tell the time to the hour and half past the hour and draw the hands on the clock face to show these times. The children will also learn to solve practical problems for time and to measure and begin to record time.

### English

We will be focussing on writing linked to our topic during the first half of the term, looking at creating non-fiction texts.

We will continue to explore stories by the same author and will be enjoying listening to stories by Roald Dahl.

Later on in the term, we will also be developing our imaginative writing skills and writing stories of our own!

We will be continuing to develop the pre cursive handwriting script we began learning in the autumn term to prepare children for joining their letters in Year Two. Please see below for a reminder of the correct letter formation for capital and lowercase letters.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

### Science

For science this term our topic is 'Animals - including humans' in this topic the children will learn to identify, name, draw and label parts of the human body and to say which part of the body is associated with each sense. They children will learn to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals and they will also learn to identify and name a variety of common animals that are carnivores, herbivores and omnivores.

### Topic

Our topic this half term is What Life Was Like When Our Grandparents Were Young. We are learning about comparing life in the past to how it is today, particularly regarding school, toys and home life.

During the second half term, our geography topic will be finding out about the different climates of the world and the animals that live within them. This will link closely to our trip to Axe Valley Wildlife Park (please see separate letter for further information).

### Art & DT

In art this term we will be exploring sculpture and investigating famous sculptors. In DT we will be investigating where food comes from and exploring healthy foods and snacks.



## Homework in Year 1

### Homework

Just as in the previous terms, reading books will be sent home for you and your child to share. Please sign and comment in their Reading Record when they have done this. Reading books will be changed each week on a Friday. However, if your child has read their books and you have signed their reading record, then they can ask to change their book before Friday.

In addition to your child's reading book, they may also bring home a book they have been sharing and practising during Phonics. Please make time to allow your child to read this text back to you and let them 'be the teacher' so they can enjoy sharing what they have been learning in class!

Maths Games will continue to be sent home on a Wednesday for you to enjoy with your child. Please make sure they are returned each Wednesday.

Spellings will continue to be sent home each week in the yellow spelling book. We practise them in class, but please help your child learn them at home, too, helping them to become SUPER SPELLERS!

Please make sure this book is in school every MONDAY when we assess how many words your child can remember.

## Learning Behaviours in Year 1

Throughout the school, all children are working hard to remember their learning behaviours. Here is a reminder of the ones we are focussing on in Year 1:

Risk taker		I know that it is fine to make mistakes and not say 'I can't'.
Keeping going		I will try before asking for help.
Aiming high		I will always try my best and be proud of my achievements.
Motivated and engaged		I will listen carefully to others and take part in all activities.
Taking responsibility		I will be responsible for my own belongings in school.

Respect		I will show respect for everyone in my school: <ul style="list-style-type: none"> <li>• other's ideas</li> <li>• belongings</li> <li>• people</li> </ul>
Team player		I will cooperate in a kind and caring way with other children.

Thank you for your support in helping your child to become independent with all aspects of school life.

If you have any questions, please do come and ask.

Miss Farmer, Mrs Billington, Mrs Hewitson and Year One Staff

