



Summer Term Newsletter 2019



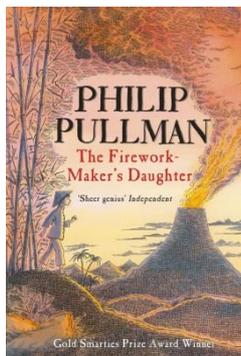
Dear parents of Year 3,

Welcome back after what I hope has been a restful and enjoyable break. As the weather is warming up, please ensure your child has sunscreen and a sunhat when necessary.

A reminder that healthy snacks and bottles should be in named containers. In addition, please also remember to name school and sports' clothing, particularly school jumpers, as it makes rehoming them easier.

Literacy

Our literacy and language genres for this half term are a mystery story called 'Smash and Grab' by John Dougherty and non-chronological reports. We will explore features of mystery stories, including how the author creates suspense by leaving clues and examine how authors build interest by *showing* rather than telling. Throughout this unit we will also revise carefully chosen adverbs, and how these create accurate images in the reader's mind. Within our non-chronological reports, we will examine structure and features and review our understanding of alphabetical order. In addition, we will study word families, sentence types and tenses.



In reading comprehension this half term, children will be reading 'The Firework Maker's Daughter' by Philip Pullman. We continue to focus on developing new vocabulary, inference, explanation and prediction.

Literacy homework will continue as before. The blue homework book will begin on Wednesday 1st May.

When reading school books at home, please continue to read and sign the reading record at least 5 times a week to receive a raffle ticket for a chance to win a book token.

New spelling lists for this half term have been stuck in green spelling books and handed out this week. Please continue to practise these each week and hand in on a Monday for checking. Spelling tests from the end of last term can be found at the back of their books. Please could children revise any misspelt words underlined in green pen.

Love learning, work together, *achieve* and shine.

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Maths

This term, we will:

- * recognise and show, using diagrams, equivalent fractions with small denominators
- * recognise, find and write fractions of a discrete set of objects; unit fractions and non-unit fractions with small denominators
- *practise telling the time using analogue and digital clocks, and learn how to convert digital times between the 12hr clock and the 24hr clock,
- *revise the calculation methods for addition, subtraction and multiplication, and use them to solve word problems involving money,
- *draw and read information from picture graphs and bar graphs.
- * measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume / capacity (l/ml)

We will have a mini-test every two weeks, on a Thursday, and our weekly times table test will also continue be on a Friday this term.

Please continue to practise times tables at home.

Maths Homework will continue as before, with the first practice test sheet coming home on Friday 3rd May.

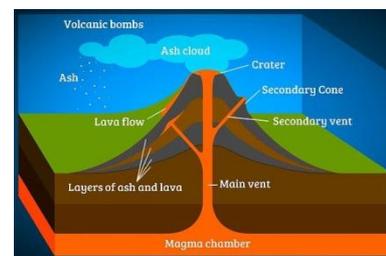
Science

In Science this term we will be learning about rocks. We will compare and group different kinds of rocks, describe in simple terms how fossils are formed and recognise that soils are made from rocks and organic matter. After half term our science topic will be light where we will explore how it moves and reflects.



Topic

In our topic focus days we learnt about volcanos and earthquakes. We described and explained how they occur, located different examples on a world map and explored some key advantages and disadvantages of living in volcanic zones.



We are very excited about our up-coming trip to 'We The Curious' on Monday 20th May.

As ever, please feel free to contact me if and when needed.

Mrs Berrisford

