



10th January 2020

Spring Term Newsletter 2020

Dear Y3 Parents/Carers,

Welcome back after what I hope has been a restful and enjoyable break. Many thanks for all the generous gifts that I received last term.



As the weather is getting colder, please ensure your child is well-wrapped up with a named coat, hat, gloves and scarf when necessary! Also, a gentle reminder that pots for healthy snacks and jumpers should be named as well.

Topic

The children have enjoyed our History focus days, where we have studied the question, 'What happened when the Romans came?' This included the impact the Romans had on Britain, Boudicca's rebellion and life as a Roman. We look forward to sharing our learning with you on Monday 20th January in our sharing assembly.



Literacy



In reading comprehension this half term, the children are studying 'The Iron Man' by Ted Hughes.

Please continue to read regularly at home and sign reading records at least 5 times a week to receive a raffle ticket for a chance to win a book token. **Please can all reading records and books be in school every day.**

Our literacy and language genre for this half term is based on a science fiction/fantasy story called 'A tale of Two Robots' by Roy Apps. We will devise questions for the main character, explore how Roy Apps develops plot, write a new episode for the story and study similes, determiners and conjunctions.

New spelling lists for this half term have been stuck in spelling books and handed out this week. Please continue to practise these each week and hand in on a Monday for checking. Spelling tests from the end of last term can be found at the back of the spelling books. Please could you revise any misspelt words underlined in green.

Maths

This term, we will:

Love learning, work together, achieve and shine.

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- * recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- * write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including 2- digit times 1-digit, using mental methods
- * learn the formal method for multiplication
- * use times tables to answer division questions
- * Count up and down in tenths. Recognise that tenths arise from dividing an object into 10 equal parts and in dividing 1-digit numbers or quantities by 10
- * Add and subtract fractions with the same denominator within one whole ($\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$)
- * Compare and order unit fractions, and fractions with the same denominators
- * Recognise, find and write fractions of a discrete set of objects; unit fractions and non-unit fractions with small denominators

We will usually have a mini-test every two weeks, on a Thursday and a times table test on Fridays. Please continue to practise times tables at home.

Maths Homework will continue as before, with the first practice test sheet coming home on Friday 17th January.

Science

Our topic will be plants. We will learn to identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers; explore the requirements of plants for life and growth and how they vary from plant to plant; investigate the way in which water is transported within plants and finally explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.



PE

PE will continue to be taught on a Wednesday and Thursday. This half term we will be swimming every Thursday morning for the last four weeks: 23rd and 30th Jan, 6th and 13th Feb. A separate letter has been sent home previously.

PSHE

Our PSHE units for this term will be Keeping Myself Safe and then Rights and Responsibilities. During these units we will: discuss what we can do to make a situation less risky or not risky, recognise how to keep ourselves safe online and explain why information I see online might not always be true, identify ways of checking whether something is a fact or just an opinion and state how I can help the people who help me.

As ever, please feel free to contact me if and when needed.

Many thanks for your continued support.

Mrs Berrisford

