

10<sup>th</sup> January 2020

**Curriculum Newsletter for Year 6**  
**Spring Term 1 2020**

Dear Y6 Parents/Carers

Welcome back to a new year at Tatworth. Thank you so much for all of the cards, presents and good wishes we received before Christmas. We hope everyone had an enjoyable and relaxing break - we now have another busy term to look forward to!

### Topic

This half term our topic is history based, and we have enjoyed our Focus Days looking at different forms of communication and thinking about how they have changed over time with the arrival of new technologies such as the printing press, electricity and the internet. We have had some lively discussions about which invention has changed society the most!

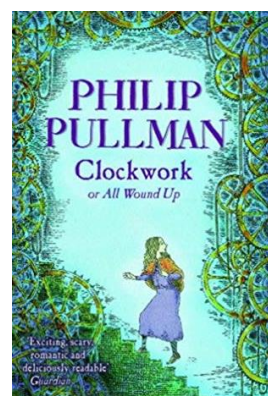
### Science

Our topic leads nicely into our science topic for this term, which is electricity. We will be revising and creating more complex circuits and have a go at making our own morse code machines.

### English

In English this term, we will be thinking about different fiction genres, considering how we portray character and incorporating dialogue into our narrative writing. We will also be thinking about when to use formal and informal forms of language. We will revise punctuation for speech and continue to work on accuracy of punctuation in our writing and how to use punctuation for effect.

We will be reading 'Clockwork' by Philip Pullman as well as practicing comprehension using a range of shorter fiction and non-fiction texts.



### Maths

In maths, we will be working on decimals, percentages (and comparing fractions, decimals and percentages), ratio and algebra. We will continue to practice and build fluency and accuracy in arithmetic.

### Sport /PE

Sport (hockey or football this term) and Forest School will continue on Wednesdays and PE on Thursdays.

**Love learning, work together, achieve and shine.**

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## Art



We will be continuing with our work on pastels and landscapes, thinking about techniques to create different effects in our drawing and perspective. We will be producing our own pictures in the style of David Hockney. If children would like to bring in a photo of a local landscape to use, that would be great. In the second half of the term, we will go on to looking at printing methods.

## PSHE

This half-term, our school theme is: Keeping Myself Safe, which will include discussions around safe use of the internet; we will also consider the idea of addiction and drugs. During the second half-term, we will be thinking about Rights and Responsibilities which will include the topics of money and democracy, including considering how laws are made. Please do come and see me if you would like any further information about any of this.

## Homework

### Reading

It is essential that children continue to read at home in addition to the reading we do every day in school. We ask for all children to read five times a week at home or share / discuss a book together. This could also include reading an e-book on the Oxford Owl website: [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) username/password: tatworth2

Children should record this in their reading records and ensure it is signed by an adult. Reading records should be in school **every day**, together with children's accelerated reading books. The reading records are checked on a Friday and raffle tickets given to those who have achieved their 5 'reads' at home. We will be e-mailing parents to let them know if children have not brought their reading records into school or they are not completed. We appreciate your on-going support with this.

Other homework will continue much as it was last term, with English and Maths being sent home on a Wednesday and due in the following Monday. We will also be using some CGP SATs revision books for English.

### Cloakroom

We continue to have many items left in our cloakroom at the end of the day. Please could you remind children to bring home snack pots, coats etc each day. PE kits should be brought home for washing on a Friday.

Again, please feel free to contact us to discuss your child's learning if you have any questions.

Many thanks for your continued co-operation and support,

Mrs Webb.

