

Home Learning Packs

You will by now have received your home learning packs for your children. These have been put together by class teachers to provide work and guidance for your children for the next couple of weeks. We are currently researching ideas and will send you further information regarding arrangements for communicating with you and your children about on-going work, should the school remain shut for a longer period of time.

Routines

We strongly advise that children follow a routine during their time at home. It is a difficult time for everyone, and at a time when children (and adults) may feel a bit 'lost', boundaries and routines can help us all feel a little more secure. While you may need to adjust your days according to your own work commitments etc, having set times for work, breaks and mealtimes will give shape and order to your days which will be of benefit to everyone! Drawing up a timetable, to include 5 hours of school work each day, as would happen normally at school, will help children know what to expect. (We have attached an example school timetable as guidance).

Curriculum

Topic work for all children will be linked to 'The British Isles' – we hope that this may enable children in a family from different year groups to collaborate on some tasks. Teachers have suggested tasks and ideas for all curriculum subjects, linked to this topic as far as possible. To assist you in keeping track of which subjects your child has covered each day, we have attached a blank timetable for you to complete; by doing this and checking to see that all subjects are covered each week, you will be able to ensure that children are experiencing a broad and balanced curriculum.

There are some subjects and activities, however, that all children need to access on a daily basis:

- **Phonics (Reception, Y1 & Y2 up to grey group)**
From this morning, Phonics films which follow our Read Write Inc scheme will be available each day at: <https://www.facebook.com/miskin.education/> or https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ

Speed Sounds Set 1 – 9.30 am

Speed sounds Set 2 – 10.am

Speed Sounds Set 3 – 10.30am

If you are unable to access the films at these times, they will also be available for the following 24 hours.

Please watch the appropriate film with your child:

Reception – Set 1 speed sounds; Purple group set 2 speed sounds

Year 1 – Sets 2 and 3 speed sounds (you can alternate between these as appropriate)

Then do the following activities:

From purple group onwards, using their story books:

Day 1

1. Read the story Green words, speedy green and speedy red words
2. Ask your child to read the story
3. Read the story to the child

Day 2

1. Practise speedy green words and red words
2. 'Jump in' – Read the story aloud (sitting next to your child); your child should be following. Pause every few sentences on a word for your child to 'jump in' with the word.
3. Your child reads the book to you

Day 3

1. Read the story to your child and talk about what is going on
2. Child reads story again
3. Questions to talk about (these are at the back of the story book)

- **Reading** – Children should be reading for at least 30 minutes a day. For all age groups, this should include reading aloud and being read to. Please discuss their reading with them, and enjoy chatting to them about the story, characters and vocabulary. <https://literacytrust.org.uk/family-zone/> & <https://home.oxfordowl.co.uk/reading/reading-comprehension/>
- **Spelling** – Children should be spending at least 10 minutes a day practising their spellings. This should include a combination of ‘red’ high frequency words and the application of phonic knowledge and / or spelling rules. Children should have a list of the spellings / rules they are working on for this half term. Please see the attached guide for ideas on how to practise spellings and visit also <https://spellingframe.co.uk/>. This website lists all high frequency words and spelling rules for years 1 to 6. The basic activities are free to access and you do not need to log in. attach ideas for practising spellings.
- **Writing** – It is important that children write on a daily basis in order to continue to practise their skills. This could either be related to their topic work or other tasks set by the teacher. Children should be encouraged to write both fiction and non-fiction texts. It may be appropriate for some tasks to be completed on the computer, however it is vital that children practise their fluency by ensuring they are completing some handwritten tasks in their books each day. Some children may have been asked to complete specific tasks to practise their handwriting. Grids for guidance on writing expectations for your child’s year group will be uploaded to the website shortly under ‘curriculum’.
- **Maths** – Again, this needs to take place daily. Class teachers will have sent home work specific to your child’s year group.
The White Rose Maths website (<https://whiterosemaths.com/homelearning/>) gives parents access to video guidance followed by 20 – 30 minute lessons. There are lessons for all year groups, so please have a go at these. Children could also look at the year group above / below as appropriate. Additionally, children should spend a few minutes each day practising calculations.
In Key Stage 2, children should alternate between: column addition, column subtraction and formal written multiplication. From Years 5 and 6, this can include written division.
From Y2 onwards, please also practise recall of times tables. The link to our calculation policy for specific requirements for your child’s year group: <https://www.tatworth.somerset.sch.uk/curriculum/phonics-and-reading-schemes/#1538559787634-ae1e0019-efe9>
- **PE** – Children’s physical and mental wellbeing are more important than ever during this period, and daily physical exercise is essential to this. We recommend that all children enjoy an hour’s worth of activity each day. With the current restrictions in place, it may not be possible for children to go outside, so with this in mind, we have added to our website details of routines that children can follow in their living rooms, such as keeping fit and healthy: www.thebodycoach.com

The rest of the day can be made up with tasks chose from the topic ideas given by the teachers. Many of these are open-ended tasks, so please enjoy exploring these with your children. We look forward to celebrating their work when we return to school and would love to see some photos of them enjoying the activities! Please see our website for suggestions of further sites / links that may prove useful.

SATS

Those of you with children in years 2 and 6 will notice that Home Learning packs for these children include work related to the SATs. Even though SATS will not be going ahead this year, the work is designed to ensure children are ready to progress to their next Key Stage, so it is important that they continue to work on this.

Phonics Assessments and Times Tables Assessments

As with SATS, there will be no formal assessments from the government taking place this summer, however it is vital that we support our children to continue with their progress as this will be important to their future studies.

Music

The school website (see below) lists a number of websites for children to explore.

Additionally, we would like to offer children the opportunity for children to learn a new skill during their time at home! We are offering children the opportunity to borrow and learn to play an instrument over the next few weeks: KS1 children will have the chance to borrow an ocarina and KS2 children a ukulele. Children from Y2 upwards may also borrow a recorder. **Parents would need to email requests to the office, confirming they are happy to take responsibility for these instruments and pay for any loss or damage.**

Please e-mail the school if you are interested and we will arrange for collection of the instruments.

Marking

Please could you discuss and mark your child's work with them as far as possible, as this immediate feedback will be extremely valuable to them.

Learning Behaviours

We would very much like them to continue to work towards their learning behaviour badges, Ms Hart will send out further information on how to award these to your child soon.

Home Learning e-mail: homelearning.sch331@educ.somerset.gov.uk

We very much want to maintain our communication and relationships with both parents and children during these exceptional circumstances and from today, a new e-mail (shown above) will be available to support you and your children with their home learning. **Please e-mail any questions or queries, specifying the class your question is aimed at in the 'subject' box at the top of your e-mail (or 'office' if your question is a general one).** Staff will aim to reply as soon as possible, and in most circumstances by the end of the day.

Useful Websites

Suggestions of further links and websites that may prove useful for our children's Home Learning, including ideas to support mental wellbeing during this difficult time, have been uploaded to the school website:

<https://www.tatworth.somerset.sch.uk/parent-information/home-learning/>

Finally, we are very excited to announce that some videos are being uploaded to our website of some of our teachers reading some great story books. They are not to be missed – please enjoy!

We understand it may take you and your children a little time to adjust to these new working arrangements. Please be assured that we are all here for you; please do contact us if you have any questions or queries via the new home learning email and we will reply as soon as possible.

Kind regards

From all the Teachers at Tatworth. ☺