

Year 2- End of Key Stage 1 Statutory Assessment				
Name:				
Working towards the expected standard	Write sentences that are sequenced to form short narratives (real or fictional)			
	Some use of	Capital letters		
		Full stops		
	Segment spoken words into phonemes and represent graphemes, spelling some words correctly and making phonetically plausible attempts at others			
	Spell some common exception words			
	Form lower case letters in the correct direction, starting and finishing in the right place			
	Form lower case letters of the correct size relative to one another in some of their writing			
Use spacing between words				
Working at the expected standard	Write simple and coherent narratives about personal experience and those of others (real or fictional)			
	Write about real events recording these simply and clearly			
	Use present and past tense correctly and consistently			
	Use coordination (and/ but/ or) and subordination (when/ if/ that/ because)			
	Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonetically plausible attempts at others			
	Spell many common exception words			
	Spell some words in the contracted form			
	Demarcate most sentences with	Capital letters		
		Full stops		
		Question marks		
Form capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters				
Use spacing between words that reflect the size of the letters				
Working greater depth	Write effectively and coherently for different purposes drawing on their reading to inform the vocabulary and grammar of their writing			
	Make simple additions, revision and proof-reading corrections to their own writing			
	Use punctuation taught at KS1 mostly correctly, including some use of the possessive apostrophe			
	Spell most common exception words			
	Add suffixes to most words correctly in withier writing (-ment, -ful, -ness, -ly, -less)			
Use diagonal and horizontal strokes needed to join some letters				