

Year 3 Writing Assessment					
Name:					
The pupil can write a narrative about their own and others' experiences (real and fictional), after discussion with the teacher:					
Working towards the expected standard	orally rehearse ideas for writing				
	use a simple, modelled structure for a range of text types				
	Demarcate most sentences with capital letters and full stops				
	Use the past and present tense mostly correctly and consistently				
	Some correct use of	Commas in a list			
		Exclamation marks			
		Questions marks			
	Use a range of co-ordinating conjunctions				
Spell most Y1 and Y2 common exception words correctly					
join writing					
Working at the expected standard	Begin to plan own writing				
	Describe settings and characters, using expanded noun phrases				
	Begin to use adverbs and prepositions				
	Use the structure of a wide range of text types				
	Organise paragraphs into themes				
	Use simple lay-out devices to structure writing, such as headings, subheadings and bullet points				
	Use a range of co-ordinating and subordinating conjunctions				
	Proof read own and others' work to check for errors and make improvements				
	Use the past and present tense mostly correctly and consistently, including the progressive form				
	Use the range of punctuation introduced in KS1 mostly correctly				
	Begin to use correct punctuation for speech				
	Some correct use of commas in a list, apostrophes for possession and contraction				
	Spell most Y1 and Y2 and some Y3 common exception words correctly				
	spell some common homophones correctly , eg. which /witch				
	Use suffixes to spell longer words, including –ment, -ness, -ful, -less, -ly				
Use 'a' or 'an' correctly					
Use diagonal and horizontal strokes to join letters; ensure that ascenders and descenders are of consistent and suitable length					
Working at Greater Depth within the expected standard	plan and write with an understanding of purpose and audience				
	make deliberate and ambitious words choices to add detail, effect and engage the reader				
	maintain the correct tense (including present perfect)				
	punctuate direct speech				
	use subordinate clauses sometimes changing the position of the subordinate clause				
	Use pronouns accurately in sentences to aid cohesion				
	spell many of the Year 3 common exception words				
use joined cursive handwriting					