

Year 4 Writing Assessment				
Name:				
The pupil can write a narrative about their own and others' experiences (real and fictional), after discussion with the teacher:				
Working toward the expected standard	Plan and write a range of fiction and non-fiction text types; these may have been modelled by the teacher			
	write narratives with a clear plot			
	Describe settings and characters			
	Use paragraphs mostly appropriately			
	Use expanded noun phrases, adjectives, adverbs and prepositions to add detail			
	Proof read writing, using word lists to correct common exception words			
	Use fronted adverbials e.g. Later that day, I heard the bad news.			
	Spell most words with prefixes/suffixes correctly			
	Spell many common homophones correctly			
	Spell many common exception words			
Use joined handwriting				
Working at the expected standard	Write a range of narratives and non-fiction using a consistent and appropriate structure			
	Proof read own and others' work making clear and accurate amendments			
	Create more detailed setting and characters to engage the reader			
	Use paragraphs appropriately in both fiction and non-fiction texts			
	Use correct tense consistently throughout a piece			
	Punctuate speech mostly accurately			
	Use the range of punctuation taught mostly correctly, including singular possession and plural possession apostrophes			
	Use standard English in writing, combined with more informal language (eg contracted forms) in speech			
	Begin to vary sentence structures – eg, simple, compound, complex, subordination, use of fronted adverbials.			
	Use nouns and pronouns effectively to aid cohesion			
Spell most Y3/4 common exception words accurately				
Spell words with prefixes/suffixes correctly				
Spell common homophones correctly				
Working at Greater Depth within the expected standard	Plan and write effectively a range of narratives and non-fiction texts independently			
	Proof read own and others' work making clear and accurate amendments consistently			
	Consistently create more detailed setting, characters and plot to engage the reader			
	Use singular possession and plural possession apostrophes with accurately and consistently			
	Use different tenses and verb forms consistently and accurately			
	Use standard verb inflections accurately			
Use the full range of punctuation taught consistently and accurately,				
Use knowledge of word families to aid spelling				