

Year 5 Writing Assessment					
Name:					
The pupil can write a narrative about their own and others' experiences (real and fictional), after discussion with the teacher:					
	Write for a range of purposes and audiences				
	Describe setting and characters				
	Use dialogue				
	Use organisational and presentational devices to structure text and to guide the reader e.g. Headings, underlining				
	Create paragraphs that are usually suitably linked				
	Proof read work to assess and use word lists and other tools to and make necessary corrections				
	Use CL , . ? ! '				
	Some use of inverted commas				
	Use devices to build cohesion within a paragraph e.g. then, after that, this, firstly				
	Convert nouns or adjectives into verbs using suffixes e.g. -ate; -ise; -ify				
	Spell most words from Y3 / 4 word list				
Spell common homophones					
Working at the expected standard	Write for a range of purposes and audiences confidently selecting appropriate grammar and vocabulary to match the purpose				
	Describe the setting and characters to engage the reader				
	Use dialogue to convey character				
	Indicate degrees of possibility using adverbs e.g. perhaps, surely or modal verbs e.g. might, should, will, must				
	Use devices to build cohesion within a paragraph consistently and accurately e.g. then, after that, this, firstly				
	Use a variety of sentence structures, including relative clauses				
	Use a range of taught punctuation mostly correctly				
	Use commas to clarify meaning with increasing accuracy				
	Parenthesis	Brackets			
		Dashes			
		Commas			
	Spell most words from Y5 word list				
	Spell many complex homophones				
	Use consistently joined handwriting				
Working at Greater Depth within the expected standard	Write effectively for a range of purposes a range of narrative and non-fiction genres, using appropriate features.				
	Describe characters, setting, and atmosphere with carefully chosen vocabulary to enhance the mood and clarify meaning				
	Integrate dialogue to convey character				
	Consistently link ideas within and across paragraphs				
	Use a wide range of punctuation, including commas to clarify meaning and avoid ambiguity consistently; colons and semi-colons for lists				
	Use a wide range of adverbials within and across paragraphs to aid cohesion				
	Use a wide range of adverbs and modal verbs				
	Spell most common exception words correctly				