



## TATWORTH PRIMARY SCHOOL PE and Sports Premium 2019/20

### Our Priorities

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>A Sporting calendar produced each term allowing healthy competition to take place in KS2.</p> <p>Achieving the School Gold Mark for sport.</p> <p>A good ethos around the physical literacy within the school.</p> <p>Good links to local sporting clubs and local secondary school.</p> <p>Offer varied after school clubs such as target games suggested from the sports committee.</p> <p>Offer the less active `Get into sport club` and inter house competition.</p> <p>Enhancement of the school environment to encourage the 30mins of activity a day outcome.</p>	<p>For all children to be competent in life saving skills in swimming</p> <p>Continue to develop Sports Leaders</p>

## Meeting National Curriculum Requirements for Swimming and Water Safety.

<p>Percentage of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>94% 30/32</p>
<p>Percentage of current Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>94% 30/32</p>
<p>Percentage of current Year 6 cohort who perform safe self-rescue in different water-based situations?</p>	<p>94%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

## Action Plan and Budget Tracking

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £17,810		<b>Date Updated:</b> 24 April 2020	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 21%
Intent	Implementation			Impact	
To embed PE across curriculum (lunchtimes, wet plays, before/after school)	<ul style="list-style-type: none"> <li>❖ SASP delivering Healthy Futures to Y3 and Y5</li> <li>❖ Audit a typical day using `Youth Sports heat maps` and identify areas where more activity could take place.</li> <li>❖ Use children’s voice (Sports Committee) to determine which clubs the children would like in the following term.</li> <li>❖ Maintain good quality sports coach provision at lunchtimes.</li> <li>❖ Make sure children are trained to be Playground leaders through the sports coaches.</li> <li>❖ Create a wet break timetable with areas around the school with designated activities <b>active spaces</b>.</li> <li>❖ Use `The Passport system` and identify children who would benefit from attending a free sports club.</li> <li>❖ Continue to provide Tatworth Scramble (running in the morning) in the summer and HITT in the winter.</li> </ul>	£3000 £300 £500	As the children become playground leaders they offer more of a variety of knowledge and skills. This allows them to have an understanding of the rules to games.  The children are more active at wet breaks because of the active space.  The Sports committee have had an impact on the type of after school clubs they want to see.  The passport system monitors children’s activity and makes sure every child is given a sporting chance.	Active space established for all school.  Sports committee changed yearly  Heat map conducted yearly on activity  Passport system implemented yearly	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 27%	
Intent	Implementation		Impact	
<p>Make sure the yearly overview and competition calendar along with school clubs are in place and that equipment needed to deliver curriculum is identified.</p> <p>Ensure swimming is available for all KS2 Children.</p> <p>Monitoring children's activity through a sports passport.</p> <p>Ensure bikeability continues for Y6</p>	<p>To review equipment to check that there is enough available to deliver the requirements of NC.</p> <p>Ensure everyone working in PE is following the yearly overviews and objectives</p> <p>Every child has a passport to monitor activity</p>	<p>£3610</p> <p>£1184</p>	<p>The curriculum offers children to progress with their skills which are demonstrated in the amount of competition that they do.</p>	<p>As there are no local swimming pools anymore there is a high increase of lower ability swimming. Identifying children quickly and giving them a smaller group size is helping to achieve 25m.</p>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 6%	
Intent	Implementation		Impact	
<p>To produce a Wellbeing Week which will further contribute to curriculum and CPD for staff.</p>	<p>Determine areas of PE which need CPD development and include this within Wellbeing week.</p> <p>Organise a timetabled week of activities.</p> <p>PE coordinator to attend PE conferences-SASP</p> <p>Deep Dive courses-SASP</p>	<p>£1000</p> <p>£100</p>	<p>Children have the chance to discover something new which will help with their wellbeing and future choices.</p>	<p>Try to obtain charities to come and work with the school</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			14%
Intent	Implementation	Impact	
<p>Additional achievements:</p> <p>Give children the opportunity to try different sports</p> <p>Offer different after school clubs</p> <p>Offer every child in KS2 several inter-house experiences and a sporting opportunity not in school.</p> <p>Introduce new sports and maintain sports equipment</p> <p>Continue learning of skills during Covid19</p>	<p>Produce a Wellbeing Week</p> <p>Offer a free `Get into Sport Club` in the morning to pp children and children who do not attend any other sporting events.</p> <p>Book PRAMA an interactive studio</p> <p>Equipment bags made for KS1 and KS2 with skill sheets to continue PE development</p>	<p>£50</p> <p>£1000</p> <p>£1500</p>	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			32%
Intent	Implementation	Impact	
To provide a sporting calendar	<ul style="list-style-type: none"> <li>❖ Organize a sporting calendar and develop links with cluster schools and the local feeder school.</li> <li>❖ Maximizes the use of the sporting coach so that we can arrange and go to fixtures.</li> <li>❖ Ensure every child experiences a fixture situation in their academic year.</li> <li>❖ Liaise with LK to organize transport to events.</li> <li>❖ Keep links with schools providing scholarships and great social education (eating together and mixing at match teas)</li> </ul>	£3000 £1000 £1700 £20	Feedback given in weekly newsletter of achievements.  Understanding of healthy competition.
			Use local schools so bus costs are lower.  Maintain links with schools

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	