

1<sup>st</sup> April 2020

Dear Parents, Carers and Children

### Reading

Continuing to read at home for 30 minutes every day is the best way to help your child's progress. To help support with this and to have access to a range of eBooks please find attached the document; '**eBooks A Guide for Parents and AR Quizzing**'. Additionally, we have made a start on cataloguing some of the e-books on our recommended lists for quizzing, so also find attached the '**Oxford Owl eBooks AR Quiz list**'. We hope you find these useful. Happy reading!

### Online Safety

At a time when we are all using the internet at home more than ever, it remains vitally important that we are aware of how to keep ourselves and our children safe online. The **NSPCC website** has lots of useful information: <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

## Starting a conversation about online safety

It can be difficult to know how to start talking to your child about what they're doing online or who they might be speaking to. But talking regularly, like you would about their day at school, will help your child feel relaxed and mean that when they do have any worries, they're more likely to come and speak to you. It can help to:

- reassure them that you're interested in their life, offline and online. Recognise that they'll be using the internet to research homework as well talking to their friends.
- ask your child to show you what they enjoy doing online or apps they're using so you can understand them.
- be positive but also open about anything you're worried about. You could say "I think this site's really good" or "I'm a little worried about things I've seen here."
- ask them if they're worried about anything, and let them know they can come to you.
- ask them about their friends online and how they know they are who they say they are.
- listen for the reasons why your child wants to use apps or site you don't think are suitable, so you can talk about these together.
- ask your child what they think's okay for children of different ages so they feel involved in the decision making.



**Love**

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The following information has been provided by the Department for Education:

### **Where can I go to get support to help keep my child safe online?**

There is a lot of support available to keep your child safe online. Below are some useful links to help parents and carers:

- [Thinkyouknow](#) (advice from the National Crime Agency to stay safe online)
- [Internet matters](#) (support for parents and carers to keep their children safe online)
- [Parent info](#) (support for parents and carers to keep their children safe online)
- [LGfL](#) (support for parents and carers to keep their children safe online)
- [Net-aware](#) (support for parents and careers from the NSPCC)

### **Resources and support**

#### **What support will be available to parents to help them educate their children at home?**

More information will follow about what DfE is doing to support parents. We are working with the BBC and others to provide resources for children to access while at home. For parents with children under 5 years old see [hungrylittleminds.campaign.gov.uk](http://hungrylittleminds.campaign.gov.uk).

#### **There is too much pressure on broadband connections in my area - how can my child do online learning?**

The government is having regular calls with the major fixed and mobile operators, and with Ofcom, to monitor the situation and ensure that any problems on the networks are rapidly addressed and rectified. We fully understand the importance of having reliable internet connectivity at this time, so that people can work from home wherever possible and access critical public services online, including health information.

### **PE**

Keep sending in your requests for PE equipment for use at home, to the home learning mail box: [homelearning.sch331@educ.somerset.gov.uk](mailto:homelearning.sch331@educ.somerset.gov.uk) don't forget to add 'PE YES' to the title. Once we know the level of demand for this, we will arrange for the equipment to be collected on your daily walk after the Easter holidays.

### **Children's Guide to Covid-19**

Please see the link to the guide from the Children's Commissioner, which is attached.

Kind regards



Tracey Hart  
Headteacher

