



Tatworth

Primary School

PARENT/CARER CODE OF CONDUCT

Ratified by:	Full Board of Directors
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Related Documents	Zero Tolerance Policy Equal Opportunities Policy

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1. Purpose and scope

Tatworth Primary School Aims

- Our children develop a love of learning. They are inspired to aim high and be engaged in a challenging and broad curriculum within a stimulating and supportive environment.
- We aim to have an innovative Early Years Foundation Stage (EYFS), which invests in preparation for Key Stage 1 and beyond.
- Our Leaders are passionate and have an uncompromising drive to ensure the highest levels of fulfilment and achievement for all children.
- Our children are taught by excellent teachers. We will sustain a culture in which staff are valued and provided with an effective programme of continuous professional development.
- We will continue to develop strong home and school partnerships, enabling children to thrive in a supportive, interconnected, learning community.
- We will look after the school environment so that everyone feels safe and cared for. We will be mindful of everyone's wellbeing with a focus on social, emotional, mental health provision (SEMH) and the importance of nurture.
- We will work with partners and the wider community to improve and extend learning opportunities and to contribute to the promotion of outstanding learning.

Tatworth Primary School Values

- **We value the individual.** We believe in our children and are passionate about everyone reaching their potential. We value diversity and respect each other.
- **We are collaborative.** We collaborate internally and welcome partnership with other schools and the communities we work in to bring about positive change.
- **We are creative.** We seek new approaches and innovation to the challenges we face. We are a learning organisation, open to new ideas, welcoming scrutiny and feedback as part of our drive to improve.
- **We care about our environment.** We will actively look for environmentally friendly things we can do at school to help protect the planet and prevent climate change.

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the Staff Code of Conduct) and children (through our Behaviour for Learning Policy).

This Code of Conduct aims to help the school work together with parents/carers by setting guidelines on appropriate behaviour.

We use the term 'parent/carers' to refer to:

- Anyone with parental responsibility for a pupil
- Anyone caring for a child (such as grandparents/carers or child-minders)

2. Our expectations of parents/carers

We expect parents/carers, and other visitors to:

- Respect the ethos, vision and values of our school
- Work together with staff in the best interests of our children
- Treat all members of the school community with respect – setting a good example with speech and behaviour
- Seek a peaceful solution to all issues and follow the schools complaints procedures if necessary.
- Correct their own child's behaviour (or those in their care), particularly in public, where it could lead to conflict, aggression or unsafe conduct
- Approach the right member of school staff to help resolve any issues of concern

3. Behaviour that will not be tolerated (either on the school site or where the school is being represented.)

- Disrupting, or threatening to disrupt, school operations (including events on the school grounds and sports team matches)
- Swearing, or using offensive language
- Displaying a temper, or shouting at members of staff, children or other parents/carers either in person or over the telephone
- Threatening another member of the school community
- Any aggressive behaviour towards another child or adult, either verbal, in writing, or the use of gestures (shaking or holding a fist towards another person, aggressive hand gestures, for example)
- Physically intimidating a member of staff, parent, child or director e.g. standing very close to them.
- Pushing, hitting (slapping, punching or kicking), or spitting at a member of staff, child or other visitor to the school
- Use of physical punishment against your child while on school premises
- Disciplining another person's child – please bring any behaviour incidents to a member of staff's attention
- Making derogatory remarks regarding someone's personal characteristics (age; disability; gender; gender reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; sexual orientation)
- Sending abusive messages to another member of the school community, including via text, email or social media
- Posting defamatory, offensive or derogatory comments about the school, its pupils, its staff, or its directors on social media platforms
- Smoking or drinking alcohol on the school premises (unless alcohol has been allowed at a specific event)
- Possessing or taking drugs (including legal highs)
- Bringing dogs onto the school premises (other than therapy/guide dogs)
- Breaching the school's security procedures.

4. Breaching the code of conduct

If the school suspects, or becomes aware, that a parent/carer has breached the code of conduct, the school will gather information from those involved and, depending on the nature of the breach, may:

- Speak to the parent/carer about the incident
- Send a warning letter to the parent/carer
- Invite the parent/carer into school to meet with a senior member of staff, the headteacher or a director.
- Ban the parent/carer from the school site in accordance with procedures set out in our Zero Tolerance Policy, and listed below:
 1. The school may in the first instance warn the parent that they are minded to ban them and seek reassurance about future behaviour. If reassurance is not forthcoming, then the school will proceed as in 2 below including details of how long the ban will last. Depending on the severity of the offence, the school may impose an immediate ban as in 2 below.
 2. The parent/carer will be informed, in writing, that she/he is banned from the premises, subject to review, and what will happen if the ban is breached, e.g. that police involvement or an injunction application may follow.
 3. Where an assault has led to a ban, a statement indicating that the matter has been reported to the local authority and the police will be included.
 4. Where appropriate, arrangements for pupils being delivered to, and collected from the school gate will be clarified.
- Contact the appropriate authorities (in cases of criminal behaviour)
- Seek advice from our legal team regarding further action (in cases of conduct that may be libellous or slanderous)

The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the code of conduct rests with the headteacher.