

Year 1 Autumn Term 2020

Welcome to Oak class!

We hope you have all had a wonderful summer and are excited and ready for the new school year.

Year 1 have already begun to settle quickly into their new classroom with their teachers Miss Farmer and Mrs Churchill and soon got into new routines during our first few weeks. 😊

On Mondays, Tuesdays and Wednesdays Miss Farmer will be the class teacher. On Thursdays and Fridays Mrs Churchill will be the class teacher.

Mrs Waddon and Miss Woodman will also be supporting the class throughout the week, too.

Learning Behaviours in Year 1: Please read through these with your child...

Risk taker		I know that it is fine to make mistakes and not say 'I can't'.
Keeping going		I will try before asking for help.
Aiming high		I will always try my best and be proud of my achievements.
Motivated and engaged		I will listen carefully to others and take part in all activities.
Taking responsibility		I will be responsible for my own belongings in school.
Respect		I will show respect for everyone in my school: other's ideas, belongings, people
Team player		I will cooperate in a kind and caring way with other children.

Year 1 Timetable

Monday Bring in PE bag. Receive new reading and picture book.	Reading and phonics recap	RWI phonics	Break and snack	Maths	English	Lunch and break	PHSE
Tuesday		RWI phonics		Maths	English		Phonics Art PE
Wednesday		RWI phonics		Computers/ Music	Maths		Assembly Phonics Art
Thursday		RWI phonics		Maths	Forest School 1 st half term. PE 2 nd half of term.		Reading Phonics Comprehension
Friday Bring in reading and picture books. Take home PE bag.		RWI phonics		Maths	Assembly Science		Science PE

Subjects

Maths

This term, we will be focusing on numbers and place value firstly within 10 and later on with numbers to 20. We will be exploring addition and subtraction and securing our number facts to 10. Later on in the term we will be working on measuring length and height and recognising 2D and 3D shapes.

The following links will give you more information on how calculations are taught in maths.

<https://www.tatworth.somerset.sch.uk/wp-content/uploads/2018/08/helpmychildadditions.pdf>

<https://www.tatworth.somerset.sch.uk/wp-content/uploads/2018/08/helpmychildsubtraction.pdf>

<https://www.tatworth.somerset.sch.uk/wp-content/uploads/2018/08/helpmychildmultiplications.pdf>

<https://www.tatworth.somerset.sch.uk/wp-content/uploads/2018/08/helpmychilddivision.pdf>

In maths lessons...

The following content will be introduced during Year 1	
Counting and number	<p>Count to and across 100, forward or backwards, beginning from any given number.</p> <p>Count, read and write numbers to 100 in numerals, count in multiples of 2, 5, 10.</p> <p>Identify and represent numbers using a number line.</p> <p>Use language of; equal to, more than, less than (fewer), most, least.</p> <p>Read and write numbers from 1-20 in numerals and words.</p> <p>Identify 1 more or 1 less from a given number.</p> <p>Represent and use number bonds and related subtraction facts within 20.</p>
Calculating	<p>Add and subtract one-digit numbers to 20, including zero.</p> <p>Solve one step problems that include addition and subtraction, using concrete objects and pictorial representations.</p> <p>Solve one step problems that include multiplication and division, using concrete objects and pictorial representations with adult support.</p> <p>Solve missing number problems eg, $7 = ? - 9$.</p>
Fractions	<p>Recognise, find and name a half as one of two equal parts of an object, shape or quantity.</p> <p>Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</p>
Measure and shape	<p>Compare, describe and solve practical problems for; length/height, weight/mass, capacity/volume, time.</p> <p>Measure and begin to record length/height, weight/mass, capacity, volume and mass.</p> <p>Recognise and know the value of different denominations of coins and notes.</p> <p>Sequence events in chronological order.</p> <p>Recognise and use language relating to dates; including days of the week, months, years.</p> <p>Tell the time to the hour and half-hour, and draw hands on a clock to show this.</p> <p>Recognise and name common 2D shapes (eg, square, circle, triangle).</p> <p>Recognise and name common 3D shapes (e, cube, cuboid, pyramid and sphere).</p>
Position and direction	<p>Describe position, direction and movement, including whole, half, quarter and three quarter turns.</p>

English

We begin the year enjoying familiar stories and focussing on retelling stories we have listened to and read together.

We will be working on our pencil grip to help us form letters correctly. We will be speaking clearly in sentences so we can learn to say and then write in sentences. Please see below for the correct letter formation for capital and lowercase letters.

a b c d e f g h i

j k l m n o p q r

s t u v w x y z

A B C D E F G H

I J K L M N O P

Q R S T U V W

X Y Z

These are some of the areas we hope your child is working towards by the end of KS1

Handwriting

- * To write lower case and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency
- * To form digits 0-9
- *To understand which letters belong to which handwriting 'families' and to practise these

Spelling

- *Spell Y1 CEWs
- *Spell most words words containing previously taught phonemes
- *Use -s and -es to form regular plurals

Composition

- *To sequence sentences to form short narratives
- *To compose a sentence orally before writing it
- *To discuss what they have written with the teacher or other pupils To reread their writing to check that it makes sense and to independently begin to make changes

Sentence Structure

- *To use simple sentence structures
- *To use some coordination (or/and/but)

Punctuation

- *To use finger spaces
- *To use capital letters for names, places, the days of the week and the personal pronoun 'I'
- *To use capital letters and full stops to demarcate sentences
- *To begin to use question marks and exclamation marks

Terminology

- *To recognise and use the terms letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark and exclamation mark
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Year 1 Common Exception Words

the	is	no	one
a	his	go	once
do	has	so	ask
to	I	by	friend
today	you	my	school
of	your	here	put
said	they	there	push
says	be	where	pull
are	he	love	full
were	me	come	house
was	she	some	our

Science

This half term, we will be continuing to focus on the topic of Seasons. We will measure and record the weather and, throughout the year, we will observe seasonal changes at school.

PSHE

In PSHE we will be talking about 'being our best', thinking how to keep ourselves healthy and what to do if we find something difficult. Later on in the term we will be discussing 'growing and changing'.

Art

In art this term we will be exploring skills when drawing and making sculptures.

Computing

Mr Goodman he will teach the children computing, where they will learn about algorithms, how to debug simple programs and how to use computing safely at school and at home.

Music

Mrs Brooker will be teaching the children for music where they will identify the beat of a tune, recognise changes in timbre, dynamics and pitch.

PE

The children will be working on their multi skills and developing the fundamentals in PE.

Forest School

The children will be discovering the world around them through nature and practical activities.

Homework

Reading ~ 5 times per week (this includes all types of reading: reading books from home, the local library and listening to recorded stories for example.)

Spelling ~ In October we will be introducing Spelling Frame, details will follow nearer the time.

Things to remember

Monday

- Bring PE bag in
- New reading and picture book to come home

Thursday

- Bring wellies in for Forest school (first half term only)

Friday

- Send in reading and picture books
- PE bags to come home

Each day

- * Water bottle, small snack for break
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The children will be offered a piece of school fruit during break or you may wish to send in cut-up fruit/vegetables or a small sandwich in a labelled, reusable box.

A reminder that your child needs water only in their drinks bottle. Please do not put squash or juice in your child's drinks bottle.

Thank you for your support in helping your child to become independent with all aspects of school life.

If you have any questions, please ask.

Miss Farmer, Mrs Churchill and Year One Staff