



English

By the end of Year 2, children are expected to be able to:

Reading	<ul style="list-style-type: none"> *read accurately most words of two or more syllables *read most words containing common suffixes (eg -ment, -ness, -ful, -less, -ly) *read most common exception words In age-appropriate books: <ul style="list-style-type: none"> *read most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words *sound out most unfamiliar words accurately, without undue hesitation In a book that they can already read fluently: <ul style="list-style-type: none"> *check it makes sense to them, correcting any inaccurate reading *answer questions and make some inferences *explain what has happened so far in what they have read
Writing	<ul style="list-style-type: none"> *write simple, coherent narratives about personal experiences and those of others (real or fictional) *write about real events, recording these simply and clearly *demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required *use present and past tense mostly correctly and consistently *use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses *form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters *use spacing between words that reflects the size of the letters.
Spelling	<ul style="list-style-type: none"> *segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others *spell the Y1 and Y2 Common Exception Words *correctly spell some words with contractions (eg I'm)

The following content will be introduced during Year 2:

Handwriting	<ul style="list-style-type: none"> *lower-case letters of the correct size relative to one another *start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined *write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters *use spacing between words that reflects the size of the letters.
Reading Comprehension	<p>Children will be taught to:</p> <ul style="list-style-type: none"> *draw on knowledge of vocabulary to understand texts *identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information *identify and explain the sequence of events in texts *make inferences from the text *predict what might happen on the basis of what has been read so far
Vocabulary, Grammar and Punctuation	<ul style="list-style-type: none"> *learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular) *learn how to use: <ul style="list-style-type: none"> -sentences with different forms: statement, question, exclamation, command -expanded noun phrases to describe and specify [for example, the blue butterfly] -the present and past tenses correctly and consistently including the progressive form -subordination (using when, if, that, or because) and co-ordination (using or, and, or but)