



TATWORTH PRIMARY SCHOOL
Year 5 Autumn Term 2020

Welcome back!

It has been lovely getting back into the classroom and learning with each other once again. I will be teaching Year 5 for most of their lessons this year. They will also have Mr Goodman for computing, Mrs Berrisford for forest school, Mrs Brooker for music and Mrs Churchill and Mr Bulbeck for P.E.

On Tuesday afternoons, all of Years 5 and 6 will take part in the activity afternoon – the children have already chosen which activity they would like to do, and discussed their choices with Mrs Churchill. Their usual PE kit should be brought into school for PE lessons on Mondays and taken home each Friday to be washed. Please ensure these are named.

Children should only be bringing their reading book/record, water bottle, packed lunch and coat to school each day.

Learning Behaviours in Year 5

In class, we have discussed the value of the learning behaviours and we have talked about the importance of showing these qualities if the children are to make good progress and enjoy learning. Children will be rewarded with stickers for displaying these qualities in lessons, and will gain badges in assemblies as they are rewarded more stickers. More importantly, they will enjoy a sense of achievement and make greater progress by developing these skills

It would be helpful if you could read through these learning behaviours, so that you are in a position to encourage and praise these qualities when you witness them at home. I will be talking about them in greater detail at the Meet the Teacher sessions.

Risk taker		I can go out of my comfort zone and try something new.
Keeping going		I know that making and understanding my mistakes will help me to learn.
Aiming high		I know what I need to do to take my learning further.
Motivated and engaged		I will focus on what I am doing and always try my hardest.

Taking responsibility		I will have what I need ready for the day and maintain a positive environment.
Respect		I value myself, others, property and the wider community.
Team player		I know that not everybody will think the same as me but I can share ideas and value others.

Subjects

Topic

Our topic which we'll complete later nearer half-term is Ancient Greece, where we will be considering the question "Why should we thank the Ancient Greeks?" We will investigate the Ancient Olympics, imagine what life was like in different city-states in Ancient Greece, and have a try experiencing both philosophy and democracy, as well as a taster of some olives!

Maths

As well as catching up and refreshing our knowledge on some of the year 4 syllabus, this term, we will:

- *read, compare and round whole numbers to 1,000,000
- *practise the formal addition and subtraction methods
- *use a formal multiplication method to multiply by a 2-digit number
- *use a formal division method to divide by 1-digit numbers
- *identify which of the four operations to use to solve word problems
- *use our knowledge of times tables to find multiples, factors, prime numbers, square numbers and cube numbers.

To refresh yourself with the school's calculation policy please click through to:

Addition

<https://www.tatworth.somerset.sch.uk/wp-content/uploads/2018/08/helpmychildadditions.pdf>

Subtraction

<https://www.tatworth.somerset.sch.uk/wp-content/uploads/2018/08/helpmychildsubtraction.pdf>

Multiplication

<https://www.tatworth.somerset.sch.uk/wp-content/uploads/2018/08/helpmychildmultiplications.pdf>

Division

<https://www.tatworth.somerset.sch.uk/wp-content/uploads/2018/08/helpmychilddivision.pdf>

English

We will be studying the mythological story of *Prometheus and Pandora*, which fits in nicely with our topic of Ancient Greece, and allows us to learn about the traditions of storytelling. We will also be reading *Who Let the Gods Out* by Maz Evans as our class reader, which is another story that draws on Greek myths. Our non-fiction theme will be instructional writing.

After half-term we will be using a modern retelling of the myth of King Midas to examine a character and the dilemma they face. We will be using this character's experience as a springboard for writing recounts such as diaries and newspaper reports.

Please have a look at the pdf Y5 writing example titled 'Exciting Egypt'. It is a useful example of the Year 5 writing expectations. We will discuss this further at the Meet the Teacher sessions.

Science

This half term, our topic will be 'Forces'. Following on from this, we will spend the second half term examining different materials, their properties and changes they go through.

Reading at home:

Reading books and diaries should be brought into school every day and will be checked once a week, on a Monday and Friday.

Children in Year 5 are expected to read at home and have their reading diary signed at least five times during the week.

Please remember that your children are not too old to enjoy and benefit from being read to, or having someone to talk with about what they are reading. There are some fantastic books aimed at children out there, so why not try reading a book your child has enjoyed, so you can have some discussions about it. Remember that if your child sees you enjoying a book, they are likely to imitate what they see.

Homework

From the beginning of October pupils will be given weekly homework. This will involve a mixture of using SpellingFrame online as well as completing maths tasks. We will discuss this further at Meet the Teacher sessions.

Thank you for all your continued support. Please don't hesitate to ask me any questions throughout the year and I very much look forward to seeing you online to discuss any initial queries you may have at a Meet the Teacher session.

Warmest wishes,

Mr Russell