



TATWORTH PRIMARY SCHOOL
Curriculum Newsletter for Year 6
Autumn Term 1 2020

Dear Parents/Carers

Welcome to Yew Class and a new year at Tatworth. It has been wonderful to welcome the children back to school and see them already settle in and respond really positively to all of the changes to routines and the challenges of Year 6. The class has made a fantastic start, with many of them already earning Learning Behaviour stickers.

Year 6 Learning Behaviours

As in previous years, there are extra challenges to the Learning behaviours in Year 6. We have been discussing these in class and will continue to be rewarded for displaying these qualities. We will be working towards collecting another new set of badges this year – the exciting new designs are yet to be revealed!

<i>Keeping going</i>	<i>I learn from my mistakes and persevere after a set-back.</i>	
<i>Risk taker</i>	<i>I can ask "What shall we try now?" and explore a variety of strategies and techniques.</i>	
<i>Respect</i>	<i>I value myself, others, property and the wider community. I show empathy.</i>	
<i>Motivated and engaged</i>	<i>I stay focussed and take an active part in lessons, with a positive attitude.</i>	
<i>Taking responsibility</i>	<i>I will be organised and equipped each day. I can problem-solve and know how to help myself, but know when to ask for help.</i>	
<i>Team Player</i>	<i>I know how to work co-operatively in a group, valuing everyone's ideas and work to find a solution that works for everyone.</i>	
<i>Aiming High</i>	<i>I can evaluate my own work and set myself challenging targets. I know what I need to do to make progress.</i>	

Cloakroom

Thank you for your cooperation in providing children with drawstring bags for the cloakroom. This will allow the space for bags and lunchboxes to be stored safely in the cloakroom and avoid unnecessary contact. Please could you ensure that lunchboxes and snack boxes are named so that they can be placed safely for easy access. Water bottles (which must only contain water, no squash or juice) may be brought into the classroom. As a reminder, snacks may be fruit/vegetables or a small sandwich.

Pupils should not bring any extra items into school; children have been given individual pencil cases containing all necessary equipment.

Sport / PE

Sport and Forest School have changed to Tuesday afternoons this year and PE will take place on Thursdays. **Named kits** need to be brought in on a Monday and kept in school during the week, hung on cloakroom pegs in a drawstring bag. As the weather gets colder, you may wish to include a pair of tracksuit or jogging bottoms and a jumper. Pupils will bring kits home on a Friday for washing. Each class is also continuing with our daily exercises, for ten minutes each morning.

English

We are starting the term by finding out about some well-known legends and thinking about the many different versions of the same story there may be. We will examine a version of the story of **Robin Hood and the Golden Arrow** and consider how the story may be told in different ways through the eyes of different characters. We will practise using extended noun phrases, adding detail to our descriptions to create atmosphere and build a vivid picture in the reader's mind. We will move on to look at journalistic writing and write our own Newspaper reports.

We will be revising and consolidating our understanding of sentence structure and word classes and thinking about how we can use commas to enhance and clarify meaning in our writing.

Our **class reader** this half term is Viking Boy by Michael Bradbury, an exciting adventure story set in Viking Times. We will also look at some Viking legends and sagas.

Maths

We will be starting with Place Value, reading and writing numbers up to 10,000,000; comparing and ordering numbers; rounding numbers and thinking about negative numbers. We will go on to practise arithmetic and reasoning questions using all four operations. We will be considering when it is best to use mental or written methods to improve our fluency in arithmetic. Times tables practise will continue daily, building speed to help us tackle multiplication and division questions efficiently.

Please see the attachment for the full curriculum and follow this link to our website to see our calculation policy: <https://www.tatworth.somerset.sch.uk/curriculum/helping-my-child-at-home/#1526900841171-9998d109-ceef>

Science

We will start with Light, thinking about where it comes from, how it travels and how it helps us see. We will be developing our skills in working scientifically, designing investigations and considering how we record and present our findings.

Foundation Subjects

Art and DT will alternate each half term and will take place on Thursday afternoons, starting with observational drawing.

On Monday afternoons, Y6 will be doing **Computing** and **Music** with with Mr Goodman and Mrs Brooker.

PSHE will look at Being our Best: we will work on our Growth Mindset, consider a variety of ways to maintain our wellbeing and think about what we need to do to achieve our goals. In **French**, we will look at other countries around the world where French is spoken and writing descriptions of ourselves and others.

Focus Days

These will take place at the end of the half term: we will be looking at Anglo Saxons and Vikings and their struggle for power, focusing on how we are able to learn about their way of life, where they came from and what they believed in.

Homework

Reading

Year 6 pupils are expected to read **on a daily basis** for at least twenty minutes. This daily reading is key to the children making progress through the Accelerated Reader programme. We do also encourage adults to continue reading to their children and discussing books as this helps them develop into confident, accurate and fluent readers. **Please ensure that reading books and reading records are in school every day.**

Spelling

Spelling homework will be set using Spellingframe. <https://spellingframe.co.uk>
Children will have a sticker stuck into their reading record containing their username and password. It is, however, also helpful to practise writing out words by hand, so we will be sending home a book to practise writing words and sentences in. A sheet of ideas for how to practise these will be stuck into the front, along with and a list of the Year 5/6 words which need to be learnt (these are words which do not quite follow the rules). These books should be kept at home, though please do check to see that words have been copied correctly!

Maths / English

Information will be sent home shortly about how any other homework will be set.

Please do contact me if there are any problems concerning homework. The children are also encouraged to come and speak to me if they are unsure of anything.

Finally, it does look like pupils will be taking their Sats tests in the Summer Term, but please don't worry; we will give you more details nearer the time.

Please feel free to contact us to discuss your child's learning if you have any questions or concerns.

Thank you for your continued co-operation and support; I look forward to seeing you at a 'Meet the Teacher' sessions on Tuesday.

Kind regards

Mrs Webb