

Year 5 Spring Term 2021

Welcome back for 2021. Firstly, I would just like to say thank you to the class for a wonderful first term. I am so proud of the brilliant attitudes the children have shown to their learning and the excellent work they have completed, while showing kindness and friendship to one another every day.

Well done to you all for responding so well to the online learning. Whether learning at home or at school, each day will include Maths, English, Spellings, TT Rockstars and then as least one other lesson:

Topic

We begin this term with the history topic of the Mayan Civilisation. After half term we will be studying the geography topic of North America.

Reading

Over the next two weeks we are finishing 'Who Let the Gods Out' although our book for this term is Asha and the Spirit Bird which we will read together every Friday. Please continue to enjoy other books at home and share which ones you would recommend with the rest of the class.

Spellings

Words are set with a test for the children to complete each week on SpellingFrame. I also expect the children to follow their daily spelling activity set on Teams.

English

This half-term we are reading a range of poems and examining various poetic devices to help us in creating our own poems. Our non-fiction theme this term will be persuasive writing. After half-term we will be reading some stories and extracts from well-known children's writers, based around a short story by Jeremy Strong. We will also be looking at biographies and autobiographies of some children's authors, before writing one of our own.

Maths

It is really important that the children continue to practice their times tables each day on TT Rockstars or MathsFrame. The maths lessons always begin with a quick nimble numbers starter and are then followed by the main lesson with activity sheets to complete. Our maths units for this term are 'Multiplication and Division', 'Fractions' as well as 'Decimals and Percentages'.

Other subjects

Science

Music

PSHE

1st half term

Properties of materials

Timbre

Relationships with others

2nd half term

Living things/ habitats

Rhythm

Respecting differences

Thank you for your continuing support.

Warmest wishes,

Mr Russell