

Year 1 Autumn Term 2021

Welcome to Oak class!

We hope you have all had a wonderful summer and are excited and ready for the new school year.

Year 1 have already begun to settle quickly into their new classroom with their teachers Miss Farmer and Mrs Billington and soon got into new routines during our first week. 😊

On Mondays, Tuesdays and Wednesdays Miss Farmer will be the class teacher. On Wednesdays, Thursdays and Fridays Mrs Billington will be the class teacher.

At school we recognise and reward the behaviours which underpin learning. Children's good attitudes and decisions to stay on task and do their best whilst respecting their environment and all the people in it are examples of 'learning behaviours' These are the behaviours that help us all do well in all of our learning.

Learning Behaviours in Year 1: Please read through these with your child...

Risk taker		I know that it is fine to make mistakes and not say 'I can't'.
Keeping going		I will try before asking for help.
Aiming high		I will always try my best and be proud of my achievements.
Motivated and engaged		I will listen carefully to others and take part in all activities.
Taking responsibility		I will be responsible for my own belongings in school.
Respect		I will show respect for everyone in my school: other's ideas, belongings, people
Team player		I will cooperate in a kind and caring way with other children.

Next week, in class, we will be voting for class representatives for the roles of; **School Council**, **Eco Warrior** and **Arts Ambassador**. These roles are wonderful opportunities for the children to grow in other strengths and abilities where they can serve their class and the school at the same time too.

Maths

This term, we will be focusing on numbers and place value firstly within 10 and later on with numbers to 20. We will be exploring addition and subtraction and securing our number facts to 10. Later on, in the term we will be working on measuring length and height and recognising 2D and 3D shapes.

The following links will give you more information on how Maths is taught.

<https://www.tatworth.somerset.sch.uk/wp-content/uploads/2018/08/helpmychildadditions.pdf>

<https://www.tatworth.somerset.sch.uk/wp-content/uploads/2018/08/helpmychildsubtraction.pdf>

[https://www.tatworth.somerset.sch.uk/wp-](https://www.tatworth.somerset.sch.uk/wp-content/uploads/2018/08/helpmychildmultiplications.pdf)

[content/uploads/2018/08/helpmychildmultiplications.pdf](https://www.tatworth.somerset.sch.uk/wp-content/uploads/2018/08/helpmychildmultiplications.pdf)

<https://www.tatworth.somerset.sch.uk/wp-content/uploads/2018/08/helpmychilddivision.pdf>

In maths lessons ...

The following content will be introduced during year 1

Counting and number	Count to and across 100, forward or backwards, beginning from any given number. Count, read and write numbers to 100 in numerals, count in multiples of 2, 5, 10. Identify and represent numbers using a number line. Use language of equal to, more than (fewer), most, least. Read and write numbers from 1-20 in numerals and words. Identify 1 more and 1 less from a given number. Represent and use number bonds and related subtraction facts within 20.
Calculating	Add and subtract one-digit numbers to 20, including zero. Solve one-step problems that include addition and subtraction, using concrete objects and pictorial representations. Solve one step problems that include multiplication and division using concrete objects and pictorial representations with adult support. Solve missing number problems e.g., $7 = ? \ 9$
Fractions	Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
Measure and shape	Compare, describe and solve practical problems for length/height, weight/mass, capacity/volume, time. Measure and begin to record length/height, weight/mass, capacity, volume and mass. Recognise and know the value of different denominations of coins and notes. Sequence events in chronological order. Recognise and use language relating to dates; including days of the week, months, years. Tell the time to the hour and half hour, and draw hands on a clock to show this. Recognise and name common 2D shapes (e.g. square, circle, triangle) Recognise and name common 3D shapes (e.g. cube, cuboid, pyramid and sphere)
Position and direction	Describe position, direction and movement, including whole, half, quarter and three-quarter turns.

English

We begin the year enjoying familiar stories and focussing on retelling stories we have listened to and read together.

We will be working on our pencil grip and letter formation when writing. We will be speaking clearly in sentences so we can learn to say and then write in sentences. Please see below for the correct letter formation for capital and lowercase letters.

These are some of the areas we hope your child is working towards by the end of KSI

Handwriting

- To write lower case letters in the correct direction, starting and finishing in the right place with a good level of consistency
- To form digits 0 – 9
- To understand which letters, belong to which 'families' and practise these

Spelling

- Spell Y1 CEWs (Common exception words – see below)
- Spell most words containing previously taught phonemes
- Use -s and -es to form regular plurals

Composition

- To sequence sentences to form short narratives

- To compose a sentence orally before writing it
- To discuss what they have written with the teacher or other pupils. To re-read their writing to check that it makes sense and to independently begin to make changes

Sentence structure

- To use simple sentence structures
- To use some co-ordination (or/and/but)

Punctuation

- To use capital letters and full stops to demarcate sentences
- To begin to use question marks and exclamation marks

Terminology

- To recognise and use the terms; letter, capital letter, word, singular, plural, sentence, punctuation, full-stop, question mark and exclamation mark

Year One Common Exception words			
the	is	no	one
a	his	go	once
do	has	so	ask
to	I	by	friend
today	you	my	school
of	your	here	put
said	they	there	push
says	be	where	pull
are	he	love	full
were	me	come	house
was	she	some	our
			we

Science

This term, we will be finding out about seasons, plants, animals and materials.

PSHE

In PSHE we will be talking about 'our feelings', thinking how to recognise our feelings and emotions.

History

We will be discovering what life was like when our Grandparents were younger

RE

We will be learning about the importance of Jesus to Christians, in particular, the incarnation (God becoming human) and Emmanuel (God being with us)

Art

In art this term we will be exploring skills when drawing and making sculptures.

Computing

Mr Goodman he will teach the children computing, where they will learn about algorithms, how to debug simple programs and how to use computing safely at school and at home.

Music

We will identify the beat of a tune, recognise changes in timbre, dynamics and pitch.

PE

The children will be working on their multi skills and developing the fundamentals in PE.

Forest School

The children will be discovering the world around them through nature and practical activities.

Homework

Reading – Please could you read at home with your child as often as possible. Five times per week would be great!

Spellings – All children will be given spellings to practise at home which will be tested in school and all children will be given a 'Spellingframe' log on account in due course too.

Maths - On Teams, there will be a maths video and a worksheet set as an Assignment every two weeks. We will be putting up the first video and sheet onto Teams on 24th September and every two weeks after that for the rest of the term. Please watch the video and then complete and hand in the Assignment each time by the date shown.

Things to remember.....

PE kit – Bring on a Monday to stay in all week (Our P.E days are Tuesday and Thursday)

Book bag – Bring in each day. Books will be changed regularly

Water bottle – Bring in each day

Snack - Bring in each day

Appropriate clothing each day, depending upon the weather – i.e. coat and jumper, gloves and hat

The children will be offered a piece of school fruit when they first come in to school.

Thank you for your support in helping your child to become independent with all aspects of school life.

If you have any questions, please ask.

Miss Farmer, Mrs Billington and Year One Staff