

Dear parents/carers,

Welcome to Year 3. I am sure you are as proud as I am of how well the children have settled back into school and into new routines. They really have been amazing, and I am enjoying my days with them very much.

Please ensure all school uniform, PE kit, coat and, later in the term, hat, gloves and scarves are clearly named.

As a school, we are continuing to use our key behaviour for learning targets. Please find attached our Year 3 statements. As these are different to Year 2, it would be wonderful to read these through with your child so we are all aware of our shared goals. We are continuing to have a weekly celebration assembly on a Friday, during which two certificates will be given out for each class for children who have been exemplary in one or more learning behaviours.

The children have opportunities once again this year to get more involved within the school community and have been asked if they would like to be considered to be on the school council, become an eco-warrior, an arts ambassador or a reading champion! Children who have put their names forward will be voted for early next week.

PE and Forest School

Thank you for your cooperation with bringing appropriate bags into school (book bag is best or a small draw string or back pack) and the new routines for PE kits. The children will be learning hockey after half term and so will require gum shields and shin pads. Just a reminder that PE kits should come in on a Monday and will be returned home for washing on a Friday. Although it is not yet muddy outside, it would be good to get used to the routine of bringing wellies in for Forest School as they will soon begin to need them.

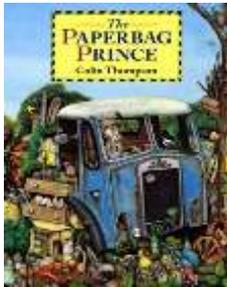
Literacy and Language

We begin the year with a fiction story 'Sand Wizards' by Jon Blake about a familiar setting and our non-fiction unit, 'Your A to Z Holiday Guide' is an information text. After half term we will study playscripts and instruction texts. The children will bring home an Accelerated Reader book they have chosen from the classroom, and can change this as soon as they have finished and quizzed on their previous one.

Reading at home

Children are responsible for bringing in their reading book and record every day. I ask for your support in this as we will read our reading book every day in class too. Children in Year 3 are expected to read at home and have their record **signed at least five times a week**. Reading records will be checked once a week on a Friday and children will receive a raffle ticket for a chance to win a book token. Please remember that it is also very important to spend some time talking with your child about their book, asking questions to check that they are following the story, expanding vocabulary and thinking about what is happening.

Reading and Spelling Lessons



As well as their daily English sessions, we will have some whole class reading and spelling sessions. We have begun our first-class reader, *The Paperbag Prince*, and the children have been enthralled by the detailed illustrations of a magical rubbish dump! After half term, we will be reading a favourite of mine: *The Hedgehog*.

Spelling homework

Spelling homework will be set weekly using Spellingframe, starting next week. <https://spellingframe.co.uk>

Children will have a sticker stuck into their reading record containing their username and password. The children should practise spellings little and often: **5-10 minutes, five days a week** is ideal. It is, however, also helpful to practise writing out words by hand, so we will be sending home a book to practise writing words and sentences in. A sheet of ideas for how to practise

these will be stuck into the front, along with and a list of the Year 3/4 words which need to be learnt (these are words which do not quite follow the rules). These books should be kept at home, though please do check to see that words have been copied correctly!

Maths

This term, we will:

- *secure our understanding of the place value of 3-digit numbers and work on partitioning them into hundreds, tens and ones
 - *calculate complements to 100, for example $46 + ? = 100$
 - *learn the column addition method and use it to add 3-digit numbers
 - *learn the column subtraction method and use it to subtract 3-digit numbers
 - *learn about units of measurement for length and use calculations to solve word problems about length and perimeter
- And we will continue to work on using our mental maths skills:
- calculating mentally and using informal jottings
 - recalling key facts

To refresh yourself with the school's calculation policy please click through to:

Addition [Tatworth-ADDITION.pdf](#)

Subtraction [Tatworth-SUBTRACTION.pdf](#)

Multiplication [Tatworth-MULTIPLICATION.pdf](#)

Division [Tatworth-DIVISION.pdf](#)

Maths Homework

All children in KS2 have their login details for Times Table Rockstars, and should be practising the times tables set each week.

On Teams, there will be a maths video and a worksheet set as an Assignment every two weeks. I will be putting up the first video and sheet onto Teams on Friday 24th September and every two weeks after that on a Friday for the rest of the term. Please watch the video and then complete and hand in the Assignment each time by the following week.

Other Subjects

This half-term in Science, the children will be learning about plant structures and seed dispersal in Biology. We will also start our Physics topic of forces and magnets nearer half term.

In PSHE this half term our topic is 'Me and My Relationships'. The children also have weekly Music/RE, Art/DT lessons. We are very excited to have a new specialist MFL teacher, Ms Hiscox who is teaching the children French each week. Our Topic work begins with Geography and will introduce key mapping skills and is based around the UK and Europe.

I look forward to seeing you at a Meet the Teacher online session on Wednesday 15th September at either 4:15pm or 5pm. Feel free to contact me via phone or email if there is anything that you wish to discuss further or if you have any concerns or questions.

Thank you all for your support,
Mr Russell

Year 3 Learning Behaviours

Keeping going	I will keep trying and believe in myself.	
Risk taker	I will give new experiences and challenges a go.	
Respect	I will be kind to myself and to others, and treat belongings with care.	
Motivated and engaged	I will listen and take part willingly.	
Taking responsibility	I will remember to do my everyday tasks at school and for homework.	
Team Player	I will talk and listen to my partner or group and get the task done.	
Aiming High	I will act on my next steps to improve my learning.	