

Welcome back!

All of the children have settled in well and it is wonderful to see how happy they are to be back at school. We are currently getting used to working in groups again, and we have had lots of discussions about the best way to do this. We are focusing on: taking turns, making sure everyone in a group joins in, and respecting each other's ideas. The children had lots of ideas about how they should talk to each other and were keen for everyone to use respectful and positive words. I'm sure I will soon be handing out lots of Team Player stickers as they are already showing that they are taking these ideas on board - well done Year 5!

This year, I will be teaching Year 5 for most of their lessons, including Maths, English and Reading. They will also have Mrs Brooker for Art/DT, Music and RE. Mr Goodman will be teaching Year 5 Computing and Mrs Bayley will teach Science.

On Tuesday afternoons, all of Years 5 and 6 will take part in the Activity Afternoon (Sport or Forest School) - the children have already chosen which activity they would like to do, and discussed their choices with Mrs Churchill. On Wednesday mornings, Year 5 will have PE with Mr Bulbeck.

Their usual PE kit should be brought into school on Mondays and taken home after PE on Wednesday. All PE and Forest School lessons will be taking place outside, so please make sure appropriate (named) clothing is sent into school.

Children should only be bringing their reading book/record, water bottle, healthy snack (in a named pot please), packed lunch and coat to school each day. No other items should be brought into school please.

Learning Behaviours in Year 5

In class, we have talked through our school learning behaviours and written these statements for us to work on in Year 5.

Risk Taker		I will stay positive when I am faced with a new challenge.
Keeping Going		I know that it is okay to make mistakes and I keep trying, asking my partner/group for help if I need it.
Aiming High		I will think of my own next steps to keep improving my work.
Motivated and Engaged		I will show I am listening by actively taking part in lessons and staying focused on my work.
Taking Responsibility		I understand that I am responsible for my own learning and for my behaviour - I am honest if I make a mistake.
Respect		I value myself, other children and adults, and our classroom and equipment.
Team Player		I will make sure that everyone has a chance to contribute to a group discussion and come to any decisions together.

Subjects

Topic - History/Geography

We have started our History topic, which is about the Vikings invasion of Britain. So far, we have thought about how this time period fits into the chronology of Britain, and placed the era on a timeline. We will be thinking about how we can find out about the past using artefacts, how and why the Vikings explored, and about Viking beliefs and how they were different to the beliefs of Britons at the time.

In the second half-term we will move on to our Geography focus on maps and fieldwork techniques. We will use atlases to locate countries and cities, and study a range of maps to consider land use and how it has changed over time. We will learn how to use 4 and 6 figure grid references.

Maths

This term, we will:

- *read, compare and order numbers up to 1,000,000
- *round numbers to the nearest 10, 100, 1000, 10,000 and 100,000
- *learn about negative numbers
- *revise column addition and subtraction and use these methods to solve word problems
- *learn about multiples, factors, prime numbers, square numbers and cube numbers
- *multiply and divide by 10, 100 and 1000
- *draw and interpret charts, line graphs and tables
- *review our previous learning on 2D shapes
- *find the perimeter and area of rectilinear shapes

To refresh yourself with the school's calculation policy please click through to:

Addition [Tatworth-ADDITION.pdf](#)

Subtraction [Tatworth-SUBTRACTION.pdf](#)

Multiplication [Tatworth-MULTIPLICATION.pdf](#)

Division [Tatworth-DIVISION.pdf](#)

English

We will be studying the mythological story of Prometheus and Pandora, and thinking about the point of view of each character. When the children write, they will work on showing the reader what their character is thinking and feeling through their actions. Our non-fiction focus will be on writing instructions.

Our class reading book this half-term is *The Legend of Podkin One-Ear* by Kieran Larwood.

After half-term we will be using a modern retelling of the myth of King Midas to examine a dilemma and making difficult choices.

We will be using this character's experience as a springboard for writing recounts such as diaries and newspaper reports.

An example of the expectation of writing in Year 5 can be found here: [Y5-writing-example-1.pdf \(tatworth.somerset.sch.uk\)](#)

I will explain this in more detail at our Meet the Teacher meeting next week.

Science

In Science we will be starting with Chemistry and investigating materials. This will help guide us in our DT building project. After half term we will move onto Physics and we will be studying Earth and space.

Art / DT

This half term in DT, we will be studying architecture to help us design and build a model building.

Next half-term, we will move on to Art and study the still life art of famous artists, and practise techniques for creating still life pieces.

Music

We will be listening, singing and playing traditional music from South and West Africa. During the second half-term, we will be working on composition and notation.

RE

This term we are focusing on Christianity, learning about the importance of the Gospel to Christians and how Christians worship.

PSHE

Our whole-school theme for this half term is Me and My Relationships. In Year 5 we will be thinking about why our emotional needs are important. We will also talk about times when we may need to stand up for ourselves and be assertive.

During the second half term, we will be focusing on Valuing Difference. We will think about how we are all different and consider how having differences can be positive.

Homework

Reading: Reading books and diaries should be brought into school every day and will be checked once a week, on Mondays. Children in Year 5 are expected to read at home and have their reading diary signed at least five times during the week. Each time they read five times at home, they earn a raffle ticket and at the end of the half-term, all raffle tickets enter the draw for a book token! Please remember that it is also very important to

spend some time talking with your child about their book, asking questions to check that they are following the story, expanding vocabulary and thinking about what is happening.

Spellings: These will be set on Spelling Frame each week, usually from Sunday to Saturday. Please find your list for the week, play the games and then complete the test at the end of the week.

Spelling homework will be set weekly using Spellingframe, starting next week. <https://spellingframe.co.uk>.

Children have a sticker in their reading record containing their username and password.

It is, however, also helpful to practise writing out words by hand, so we will be sending home a book to practise writing words and sentences in. A sheet of ideas for how to practise these will be stuck into the front, along with and a list of the Year 5/6 words which need to be learnt (these are words which do not quite follow the rules).

Maths: All children in KS2 have their login details for Times Table Rockstars, and should be practising the times tables set each week.

If your child enjoys playing maths games online, another great website is Maths Frame, which has lots of free games that do not require a login.

On Teams, there will be a maths video and a worksheet set as an Assignment every two weeks. I will be putting up the first video and sheet onto Teams on Friday 24th September and, after that, every two weeks on a Friday for the rest of the term. Please watch the video and then complete and hand in the Assignment each time by the following Wednesday.

Class Representatives

Next week, the children will be putting themselves forward if they would like to be considered for the role of: School Council member, Eco-Warrior or Arts Ambassador (this is an exciting new role this year!).

Soon, the children will also be finding out more from Mrs Berrisford about how they can put themselves forward to be Librarians and Reading Champions!

Thank you for all your continued support. I look forward to seeing you online at the Meet the Teacher sessions next week. I will go through information about Year 5 in more detail and hopefully be able to answer any queries you may have.

Mrs Hewitson