

Curriculum Newsletter for Year 6 Autumn Term 1 2021

Dear Parents/Carers

Welcome to Yew Class! It has been so lovely getting to know the children in Yew Class a bit better this week. They have settled into our routines really well and have already demonstrated some fantastic learning behaviours. Year Six is an exciting and challenging year, and I know they are going to meet these challenges brilliantly - they have already shown a wonderfully positive approach to their swimming lessons!

Next week, they will have the opportunity to put themselves forward to be class reps for school council, eco warriors and, new this week, arts ambassadors. They may also apply for roles and reading champions/librarians. In addition, Year Six are keen to carry on with our children's newsletter, so I will be looking for a team of keen reporters and editors. We have lots to look forward to and I am sure we are going to have a brilliant year together.

Year 6 Learning Behaviours

As in previous years, there are extra challenges to the Learning behaviours in Year 6. We have been discussing these in class and will continue to be rewarded for displaying these qualities. We will be working towards completing our badges this term.

Keeping going	I learn from my mistakes and persevere after a set-back.	
Risk taker	I can ask 'What shall we try now?' and explore a variety of strategies and techniques.	
Respect	I value myself, others, property and the wider community. I show empathy.	
Motivated and engaged	I stay focussed and take an active part in lessons, with a positive attitude.	
Taking responsibility	I will be organised and equipped each day. I can problem-solve and know how to help myself, but know when to ask for help.	
Team Player	I know how to work co-operatively in a group, valuing everyone's ideas and work to find a solution that works for everyone.	
Aiming High	I can evaluate my own work and set myself challenging targets. I know what I need to do to make progress.	

Cloakroom

Thank you for your cooperation in providing children with drawstring bags or just using book bags for the cloakroom. This will allow the space for bags and lunchboxes to be stored safely in the cloakroom. Please could you ensure that lunchboxes and snack boxes are named so that they can be placed safely for easy access. Water bottles (which must only contain water, no squash or juice) may be brought into the classroom. As a reminder, snacks may be fruit/vegetables or a small sandwich. Pupils do not need to bring any extra items into school; children have been given individual pencil cases containing all necessary equipment.

Sport / PE

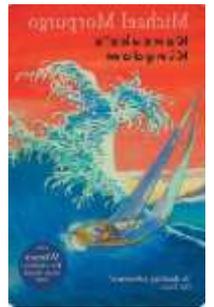
Sport and Forest School will be on Tuesday afternoons this year and PE will take place on Thursdays. Named kits need to be brought in on a Monday and kept in school during the week, hung on cloakroom pegs in a drawstring bag. As the weather gets colder, you may wish to include a pair of tracksuit or jogging bottoms and a jumper. Pupils will bring kits home on a Friday for

washing. We will also be getting back to our daily run for ten minutes each morning on our new running track.

English

We are starting the term by finding out about some well-known legends and thinking about the many different versions of the same story there may be. We will examine a version of the story of Robin Hood and the Golden Arrow and consider how the story may be told in different ways through the eyes of different characters. We will practise using extended noun phrases, adding detail to our descriptions to create atmosphere and build a vivid picture in the reader's mind. We will move on to look at journalistic writing and write our own Newspaper reports.

We will be revising and consolidating our understanding of sentence structure and word classes and thinking about how we can use commas to enhance and clarify meaning in our writing. Our class reader this half term is Kensuke's Kingdom by Michael Morpurgo.



Maths

We will be starting with Place Value, reading and writing numbers up to 10,000,000; comparing and ordering numbers; rounding numbers and thinking about negative numbers. We will go on to practise arithmetic and reasoning questions using all four operations. We will be considering when it is best to use mental or written methods to improve our fluency in arithmetic. Times tables practise will continue daily, building speed to help us tackle multiplication and division questions efficiently. Please see the attachment for the full curriculum and follow this link to our website to refresh yourself with the school's calculation policy:

Addition [Tatworth-ADDITION.pdf](#)

Subtraction [Tatworth-SUBTRACTION.pdf](#)

Multiplication [Tatworth-MULTIPLICATION.pdf](#)

Division [Tatworth-DIVISION.pdf](#)

Science

We will start with Light, thinking about where it comes from, how it travels and how it helps us see. We will be developing our skills in working scientifically, designing investigations and considering how we record and present our findings.

Foundation Subjects

Art and DT will alternate each half term and will take place on Tuesdays with Mrs Brooker. We will be starting with DT, making CAMS toys involving mythical creatures. In Art, after half term, we will be exploring landscapes in a variety of styles by different artists and using the beautiful landscape around us to inspire us in our own work.

Mrs Brooker will also be teaching Music on Tuesdays and History on Mondays. In their music lessons, the children will be exploring rhythmic patterns to develop a sense of pulse, before composing and notating a piece of their own, and after half term they will be learning the steel drums.

In History, we will be finding out about World War 2: thinking about how the conflict began, who was involved and how life changed for people at that time. After half term, we will change to Geography where we will be looking at South America: its cities, rivers and population.

On Wednesdays, Y6 will be doing Computing with Mr Goodman.

PSHE will look at 'Me and my Relationships'. We will explore friendships, how to build relationships, negotiate and compromise and be supportive of each other. We will think about what to do if we feel that someone is being bullied and what appropriate and inappropriate behaviour looks like. We will go on to think about how we value everyone's differences and why some people show prejudiced behavior.

In French, we will look at other countries around the world where French is spoken and writing descriptions of ourselves and others.

Homework

Reading

Year 6 pupils are expected to read *on a daily basis* for at least twenty minutes. This daily reading is key to the children making progress through the Accelerated Reader programme. We do also encourage adults to continue reading to their children and discussing books as this helps them develop into confident, accurate and fluent readers. Please ensure that reading books and reading records are in school every day.

Spelling

Spelling homework will be set weekly using Spellingframe, starting next week. <https://spellingframe.co.uk>.

Children will have a sticker stuck into their reading record containing their username and password. It is, however, also helpful to practise writing out words by hand, so we will be sending home a book to practise writing words and sentences in. A sheet of ideas for how to practise these will be stuck into the front, along with and a list of the Year 5/6 words which need to be learnt (these are words which do not quite follow the rules). These books should be kept at home, though please do check to see that words have been copied correctly!

Maths Homework

All children in KS2 have their login details for Times Table Rockstars, and should be practising the times tables set each week. On Teams, there will be a maths video and a worksheet set as an Assignment every two weeks. I will be putting up the first video and sheet onto Teams on Monday 20th September and every two weeks after that on a Monday for the rest of the term. Please watch the video and then complete and hand in the Assignment each time by the following Monday.

Please do contact me if there are any problems concerning homework or to discuss your child's learning if you have any questions or concerns; the children are also encouraged to come and speak to me if they are unsure of anything.

Finally, it does look like pupils will be taking their SATs tests in the Summer Term, but please don't worry - we will give you more details nearer the time.

Thank you for your continued co-operation and support; I look forward to seeing you at a 'Meet the Teacher' session next week.

Kind regards
Mrs Webb