



Our Home/School Agreement

Child's Name:

This agreement is intended to outline the principles of a partnership between the school, its pupils, and parents. In setting this out we are seeking to further enhance each pupil's positive experience of school as well as raise the awareness through the practices which we jointly work.

Our key aims are to be a school where:

- Every child feels happy and safe
- Every child is engaged in their learning and achieves well
- Every child is proud of what they have achieved because they know they have given their best
- Every lesson is challenging and inspiring with rich and exciting learning opportunities
- Every child acquires the skills needed not only to be a successful and independent lifelong learner, but also to be a confident and responsible citizen
- Every member of our school community feels valued and respected
- Every pupil values their community and plays an active part in it

Therefore - The School will:

- Encourage children to do their best at all times
- Encourage children to take care of themselves, their environment, and other people
- **Encourage the children to adhere to any restrictions relating to the control of COVID-19.**
- Attempt to create an environment in which all members of the school community feel secure and valued
- Inform parents of their child's progress through annual school reports and parents' evenings
- Send a letter home at the beginning of each term explaining the term's work and how parents can help their child at home
- Inform parents of any concerns that affect their child's work and monitor any persistent difficulties
- Make sure that we are available, by prior appointment, to meet with you and discuss any concerns that you may have about your child's education under social distancing measures
- Keep parents informed about school activities through regular letters home
- Provide a curriculum which is broad and balanced promoting English and Maths as required by the National Curriculum
- Contact you if there are concerns about your child's behaviour or attendance
- Inform you of changes that are made to policies that affect your child's education and provide access to policy documents on request.

Signed on behalf of the School: Ms T Hart (Head Teacher)

Date: September 2021

Love learning, work together, *achieve* and shine.

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In order to achieve these aims, we need to work in partnership with the pupil and their parents. Therefore, we need to invite pupils and parent to enter into the following agreements: -

As a Parent/carer we/I will:

- Ensure my child attends regularly, on time at the designated staggered starting time under social distancing measures
- Support self-isolating measures if my child presents with any Covid-19 symptoms
- Ensure my child is physically prepared for the school day having received adequate sleep and morning nutrition
- Ensure my child wears appropriate clothing to school which will also allow them to take part in physical activity including appropriate footwear
- Support the staff in maintaining high standards of behaviour in line with the school's behaviour policy and overall expectations in line with the school's values
- Let the school know about any concerns or problems that might affect my child's work or behaviour
- Support my child's learning
- Respond to discussion about my child's progress
- Notify the school of the reason for absence on my child's return, or telephone on the first day of absence
- Inform the school as soon as possible of any concerns or problems that might affect their child's work or behaviour
- Ensure my child understands and will adhere to the school's ICT rules
- Support the school's policies and guidelines.

Signature of Parent/Carer..... **Date:**

As a pupil I will:

- Try my best and work hard
- Listen to others
- Be friendly, helpful, and caring to others
- Take good care of equipment, the building, and the belongings of others
- Be polite, respectful at all times and behave well
- Take pride in my appearance
- Behave well
- Follow the school rules including Covid-19 rules
- Follow the ICT rules

Key Stage 2 children:

EYFS/Key Stage 1 children:

Child's signature: *Parent/Carer signature on behalf of the child:*.....

Together we will:

- Address any additional needs
- Encourage the children to follow the school code
- Support the children's learning to help them to give and achieve their best.

