

Tatworth Primary School Curriculum 2021-2022

	History	Geography	Science	Art	RE	Music	DT	PE	MFL
<p><b>Rec Autumn</b></p>	<p><b>Understanding the world;</b> Past and Present</p> <p>Big Idea: Diversity</p> <p>Driving question: What is/ Who lives in my community?</p>	<p><b>Understanding the World:</b> People and communities</p> <p>Big Idea: Place/Fieldwork</p> <p>Driving questions; Where are we/how can we find...(school)? What is home to you?</p>	<p><b>Understanding the World:</b> Natural World</p> <p>Big Idea: identifying/ grouping</p> <p>Driving question: What is life like beyond the fence (plants and animals)?</p> <p>Document weather</p>	<p>Patterns in nature</p> <p>Map-making</p>	<p><b>Faith stories: Special people</b> – God &amp; Creation</p> <p><b>Special times</b> – Christmas &amp; Hanukah</p>	<p>Aut 1: Kapow Music and movement</p> <p>Aut 2: Kapow: Celebration Music (includes Christmas music)</p> <p>Christmas nativity songs</p>	<p>Extended provision to include: construction play</p> <p>Spatial reasoning</p> <p>Tinkering</p>	<p><b>Multi-skills</b></p> <p>Spatial awareness</p> <p>Basic motor skills</p> <p><b>Gym</b></p> <p>Balance, travel, jump, rolls</p> <p><b>Dance</b></p> <p>Body Actions.</p>	
<p><b>Rec Spring</b></p>	<p><b>Understanding the World</b> past and present</p> <p>Big Idea: Evidence:</p> <p>Driving Question: How have I changed?</p>	<p><b>Understanding the World;</b> People and communities</p> <p>Big idea: Location</p> <p>Driving Q: what is school like in.? (compare to other countries)</p>	<p><b>Understanding the World;</b> Natural World</p> <p>Big idea: cause effect/change</p> <p>Driving question: What changed? (Beyond the fence) Why did it change?</p>	<p>Printing: Animal Groups</p> <p>Representin g colour/tone</p>	<p><b>Faith Stories: Special people</b> - Jesus</p> <p><b>Special times</b> – Easter, Good Friday and Easter Sunday</p>	<p>Spr 1: Kapow: Musical stories</p> <p>Spr 2: Kapow: Exploring sound</p>		<p><b>Gymnastics</b></p> <p>Exploring straight, tuck, star shapes/apparatus</p> <p><b>Dance</b></p> <p>Body Action. Dance. Copy and explore basic body action</p> <p><b>Multi-skills</b></p> <p>Co-ordination &amp; control</p> <p>Sending &amp; aiming</p> <p>Tracking and receiving</p>	
<p><b>Rec Summer</b></p>	<p><b>Understanding the World;</b> past and present</p> <p>Big Idea: Evidence</p> <p>Driving question: Who belongs in my Family Tree?</p>	<p><b>Understanding the World;</b> Natural World</p> <p>Big idea: Place fieldwork</p> <p>Driving question: are all animals free: Farm to forest?</p>	<p><b>Understanding the World;</b> Natural World</p> <p>Driving question: what is a season? Where does the summer go?</p> <p>Document weather; change over time</p>	<p>How many ways can you make a line?</p> <p>Looking again: patterns in nature</p>	<p><b>Faith Stories: Special ways to live</b> – The Good Samaritan</p> <p>Special ways to live – The Lost sheep</p>	<p>Sum1: Kapow: Big Band</p> <p>Sum 2: Exploring Ocarinas and pitched instruments.</p>		<p><b>Multi-skills</b></p> <p>Bouncing/Throwing</p> <p>Striking</p> <p><b>Outdoor Ed:</b> Team build</p> <p><b>Athletics</b></p> <p>Running for speed</p> <p>Running over obstacles</p> <p>Throwing for distance</p>	

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<p><b>Year 1 Autumn</b></p>	<p>My/Local History: What was life like for my Grandparents? (toys/school)</p>	<p><b>Human and physical geography</b> Weather: Symbols, monitoring and extreme weather</p>	<p><b>Biology:</b> Plants Tier 1: Common plants and trees Animals Tier 1: Common animals, animal groups and structure <b>Chemistry:</b> Materials Tier 1 Objects and materials it is made from <b>Physics:</b> Seasons</p>	<p>Discovering charcoal and drawing like a caveman Squiggle drawing Andy Stanton</p>	<p><b>Christianity:</b> Why is Jesus so important to Christians? Incarnation and Christmas</p>	<p>Aut 1: Kapow: <b>Pulse and Rhythm</b> (Theme: All about me) Aut 2: <b>ocarinas</b> <b>Christmas nativity songs.</b></p>	<p><b>Frame structures:</b> A chair for a toy</p>	<p><b>Multi-skills</b> Movement with a ball Sending skills –Rolling, throwing <b>Dance</b> Body actions, body shape, speed, level and direction <b>Gymnastics</b> gymnastic safety Travel and introduction to key shapes</p>	
<p><b>Year 1 Spring</b></p>	<p>Local Endeavours: Chard Powered Flight +Trip to Chard Museum</p>	<p><b>Geographical skills and fieldwork</b> Our local area including fieldwork: maps</p>	<p><b>Biology:</b> Plants Tier 2: structure of trees Animals Tier 2: Carnivores, herbivores, omnivores <b>Chemistry:</b> Materials and properties <b>Physics:</b> Seasons <b>Consolidation/ KS1 project</b></p>	<p>Discovering spirals and snails. Drawing feathers. Bird sculptures.</p>	<p><b>Christianity:</b> What are Jesus’ teachings? How do people live by them?</p>	<p>Spr 1: Kapow: <b>Classical music, dynamics and tempo</b> (Theme: Animals)  Spr 2: Kapow: Musical vocabulary (Under the sea)</p>	<p><b>Slider/lever mechanisms:</b> Litter picker</p>	<p><b>Dance</b> Body action with emphasis on body shape and parts. <b>Gymnastics</b> Jumping and balancing Sequencing Balance and twisting Rolling</p>	
<p><b>Year 1 Summer</b></p>	<p>Explorers: Space Explorers</p>	<p><b>Locational knowledge, place knowledge, geographical skills and fieldwork</b> The UK and its countries</p>	<p><b>Biology:</b> Plants Tier 3: Flowering plants Animals Tier 3: Humans <b>Chemistry:</b> Materials and properties <b>Physics:</b> Seasons</p>	<p>Plasticine print making. Making magic spells</p>	<p><b>Judaism:</b> What does Jesus believe about God? Creation, 10 Commandments Moses</p>	<p>Sum 1:Kapow: <b>Timbre and rhythmic patterns</b> (Theme: Fairy tales) Sum 2:Kapow: <b>Pitch and tempo</b> (Theme: Superheroes)</p>	<p><b>Food:</b> portable snack: A wrap using seasonal ingredients</p>	<p><b>Athletics</b> Throwing for accuracy Jumping for height and distance Combination jumping <b>Multi-skills</b> Sending and receiving:-controlling, aiming, striking <b>Outdoor Ed</b> Team Building</p>	

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<b>Year 2 Autumn</b>	My/Local History: History of Tatworth (buildings) + Village Walk	<b>Geographical skills and fieldwork</b> Our Local Area and maps (building on y1 work)	<b>Biology:</b> Living things and environment: Dead or Alive Animals inc humans: needs for survival <b>Chemistry:</b> Materials Tier 1: Comparing materials	Colour Wheel Minibeast Artwork Cartoon Characters	<b>Judaism:</b> God, Torah, Star of David	Aut 1: Kapow: On this island: <b>British songs and sounds</b> Aut 2: Performing <b>ocarinas</b> <b>Christmas nativity songs.</b>	<b>Solid structures:</b> A bridge	<b>Multi-skills</b> Basic movement and spatial awareness Movement with a ball Sending skills –Rolling, throwing, catching <b>Dance</b> Levels, speeds, weight/energy. Working with a partner <b>Gymnastics</b> Travel and key shapes on apparatus Jumping and balancing	
<b>Year 2 Spring</b>	Local Endeavours: Mary Anning	<b>Locational knowledge</b> Continents and Oceans	<b>Biology:</b> Plants: seeds and bulbs Living things and environments: Habitats <b>Chemistry:</b> Materials Tier 2: Changing shape of materials <b>Physics :</b> Magnetic materials <b>Consolidation/ KS1 project</b>	Houses around the world	<b>Christianity:</b> What do Christians believe about salvation and forgiveness?	Spr 1: Kapow: <b>Orchestral instruments</b> (Theme: Traditional Western stories)  Spr2: Kapow, African call and response theme- Animals	<b>Wheel and axle mechanisms:</b> A vehicle	<b>Gymnastics</b> Twisting Rolling Sequencing using apparatus <b>Dance</b> Levels, speeds, weight/energy	
<b>Year 2 Summer</b>	Explorers: Christopher Columbus	<b>Place Knowledge</b> Australia: climate, weather and Sydney	<b>Biology:</b> Plants: Needs of plants Animals inc humans: exercise and food. Animals and offspring  <b>Chemistry:</b>		<b>Christianity:</b> What do Christians believe about love and how it is seen today?	Sum 1: Kapow: Myths and Legends  Sum 2: Kapow: Kapow: Musical Me	<b>Food:</b> Vegetarian couscous dish	<b>Athletics</b> Running for speed Running over obstacles Running for distance Throwing (push, pull, throw, fling, heave) <b>Multi-skills</b> Sending and receiving: kicking Aiming	



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								Fielding <b>Dance</b> Weight/ energy speed and flow	
<b>Year 4 Autumn</b>	Bronze & Iron Age (artefacts, settlements, society)	<b>Locational knowledge</b> <b>Physical features</b> Mountains and mountains in Europe	<b>Biology:</b> Classification and environment Plants <b>Physics:</b> Electricity	Drawing with scissors Screen printing	<b>Hinduism:</b> What are the beliefs and practices?	Aut 1: Performing Kapow: <b>Body and tuned percussion</b> (Theme: Rainforests) Aut 2 Kapow: <b>Changes in pitch, tempo and dynamics</b>  A Christmas songs	<b>Paper circuits:</b> Greeting card Pneumatics: A lifter	<b>Gymnastics</b> Shapes using apparatus Travel, level, pathways, direction, speed <b>Multi-skills</b> Spatial awareness and footwork Controlling a ball Sending and receiving Passing a ball <b>Dance</b> Compositional elements:- Body shapes, gestures ,unison ,canon, action/reaction, questions/answer	Family Clothes and description
<b>Year 4 Spring</b>	Anglo Saxons (conflict, beliefs)	<b>Locational knowledge</b> <b>Physical features</b> The water cycle: the cycle, clouds and precipitation  Erosion and deposition: rivers and coasts	<b>Biology:</b> Animals: digestive system/function <b>Chemistry:</b> State of matter	Pocket gallery and quick clay figurative  Supersized jewellery	<b>Christianity:</b> Why is Easter so important to Christians?	Spr 1: Recorders performing  OR Kapow: Rock and Roll	<b>Shell structure:</b> A piece of furniture	<b>Gymnastics</b> Balance, jumps, leaps, rolls and sequencing on apparatus <b>Swimming</b> All strokes, water safety, <b>Athletics</b> Throwing Jumping for distance and height Relays <b>Multi-skills</b> <b>Dance</b> Directions, levels, speed, weight/energy, flow, size	Jobs/daily routines Parts of the body and description
<b>Year 4 Summer</b>	Ancient Greeks (artefacts, beliefs)	<b>Locational knowledge</b> <b>Human features</b> International trade: food, natural	<b>Physics:</b> Light	Birds in the trees	<b>Christianity:</b> Lessons for life and what we can apply?	Sum1: Kapow: <b>Samba and carnival sounds</b> and instruments (Theme: South America) Sum2: Kapow:	<b>Food:</b> dips	<b>Outdoor Ed</b> <b>Athletics</b> <b>Multi-skills</b> Footwork and placement Throwing Throwing and catching	Lugandan Holidays – going to the seaside

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		resources and tourism				<b>Adapting and transposing</b> motifs (Theme: Romans)		Striking skills <b>Dance</b> Small group work, compositional elements	
<b>Year 5 Autumn</b>	Vikings (artefacts, travel/exploration, beliefs)	<b>Geographical skills and fieldwork</b> Map and fieldwork techniques using 4 and 6 figure grid references	<b>Physics:</b> Earth and Space	Illustrating the Jabberwocky Micro drawing, collage and sculpture	<b>Christianity:</b> What is the gospel and why is it so important to Christians?  Christmas songs	Aut 1: Kapow: South and West Africa Aut 2: <b>Composition notation</b> (Theme: Ancient Egypt)	<b>Arch structures:</b> A building/ Shelter	<b>Gymnastics</b> Travel and key shapes Gym safety Mapping pathways Jumping <b>Multi-skills</b> Use of space Keeping the ball <b>Dance</b> Small group work, <b>swimming</b> All strokes, water safety, 25m	Mes passe Temps Spanish/Russian
<b>Year 5 Spring</b>	Victorian Industrial Era (settlements, society)	<b>Physical geography</b> Ocean currents and climate zones	<b>Chemistry:</b> Material Properties  <b>Biology:</b> Living things and habitats	Chimera drawing, wax resist, inks, graffiti	<b>Judaism:</b> What are the significant books, clothing and customs?	Spr 1: Kapow: Composition to represent the festival of colour (Theme: Holi festival) Spr 2: Kapow: Blues	<b>Artificial intelligence:</b> an alarm  Food: bread/ rolls	<b>Gymnastics</b> Rolling technique Compositional elements Timing Sequence for final performance and judging <b>Athletics</b> <b>Multi-skills</b> Marking opponents Attacking and defending <b>Dance</b> Compositional element-Formations. Explore and improvise ideas for dances	En Ville La mateo
<b>Year 5 Summer</b>	Early Islamic Civilisation (beliefs, travel/exploration, settlements)	<b>Human and physical features</b> <b>Place knowledge</b> North America: mountains,	<b>Physics:</b> Forces and magnets <b>Biology:</b> Human development	Negative space and scaling up  Colour composition: how does	<b>Islam:</b> What are the revelations of Muhammed ?	Sum 1:Kapow: <b>Recorders OR</b> Kapow: <b>Looping and remixing</b>	<b>Mechanism:</b> pulleys and gears: A crane	<b>Outdoor Ed</b> Team building <b>Athletics</b> Sprinting, Hurdling Endurance, Push throw <b>Multi-skills</b> Hitting a tennis ball Throwing over arm	Physical descriptions  Au cafe

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		rivers and population	<b>Consolidation/ KS2 project</b>	the sculpture balance?				<b>Dance</b> Compose dances by adapting steps, formations and patterns.	
<b>Year 6 Autumn</b>	WW2 (conflict)	<b>Human and physical features</b> <b>Place knowledge</b> South America: mountains, rivers and population	<b>Biology:</b> Animal respiration	Drawing/Architecture Anglo-Saxon Sculptures with personality	<b>Hinduism:</b> What are Hindu festival teachings and belief in Karma?	Aut 1: <b>Performing Kapow:</b> Advanced rhythms <b>Music Technology in IT:</b> notation (pitch and note values) Aut 2: <b>Performing Steel pans</b> (Context/history/pitch) <b>Christmas songs</b> <b>Music Technology in IT:</b> notation (pitch and note values)	<b>Electronic motors:</b> A vehicle using electricity – a toy for younger children	<b>Multi-skills</b> Use of space <b>Keeping the ball</b> <b>Working with others</b> <b>Attacking and defending</b> <b>Dance</b> Compositional elements and formations. <b>Swimming</b> All strokes, water safety, 25m <b>Gymnastics</b> Balancing and key shapes Flight	Holidays (past tense) Japanese
<b>Year 6 Spring</b>	WW2 (conflict, society)	<b>Locational knowledge</b> Ice Biomes and climate change	<b>Biology:</b> Living things and habitats/ Inheritance  <b>Physics:</b> Electricity	Shadows puppets and whiteboards  Graphic inky Still life	<b>Christianity:</b> What do Christians believe about love, revenge & reconciliation?	Spr 1: <b>Performing WW2 link:</b> Dambusters listening, plus: <a href="https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-ww2-songs-index/zb9gwx">https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-ww2-songs-index/zb9gwx</a> Kapow: Songs of WW2 Spr 2: Kapow: <b>Dynamics, pitch and tempo</b> (Theme: Coast – Fingal's Cave by Mendelssohn)	<b>Frame structures:</b> Pyramid or geodesic dome: a kite	<b>Gymnastics</b> Timing of sequences Compositional ideas <b>Athletics</b> <b>Multi-skills</b> Using attacking and defending skills appropriately in games Planning and organising effectively as a team Using different formations in teams Knowledge of game play <b>Dance</b> Class/large group learn patterns, steps and structure for a dance,	School Environment

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								combine movements fluently and effectively perform	
<b>Year 6 Summer</b>	Chard's Industrial Past (to include looking at a local census) + Visit from Chard Museum	<b>Locational knowledge</b> Comparing biomes: Comparing a tropical rainforest biome with a temperate deciduous forest biome	<b>Physics:</b> Light  <b>Biology:</b> Evolution  <b>Consolidation/ KS2 project</b>	Portraits  Clay pinch pots	<b>Christianity:</b> Explore Grace and Mercy and understand their importance to Christianity	Sum 1: Kapow- Theme and variations – pop art  Sum2: Kapow: <b>Composition and performance)</b>	<b>Food:</b> cultural food	<b>Outdoor Ed</b> Team building <b>Athletics</b> Pull throw Heave and fling Horizontal jumps Vertical jumps Relays <b>Multi-skills</b> Bowling development Fielding development Throwing development Analysing performance <b>Gymnastics</b> Sequene and performance, judging	Aux Magasins personalities

Additional music units: Rhythm Cups: Addam's Family Theme