

## Reception Spring Term

Thank you all for your support in ensuring a really positive start to the school year. The children have all settled in really well over the course of the autumn term and are making great progress in their learning.

Please continue to return book bags and PE kit bags each Monday.

Updating your children's reading records as you read with them really helps us to support the children's reading in school so thank you for continuing to do this. Please also take the time to listen to your children read ditty sheets or red books as these begin appearing in book bags. If you would like any advice or information regarding your child's reading development please don't hesitate to ask a member of the reception team during drop off or home time.

**Understanding the world.** This spring term we will start our project to re-wild reception and explore how we can make our EYFS area more attractive to local wildlife. To do this, we will create a wildlife encyclopaedia and document the species of plants and animals we find in our local environment. We will compare these habitats to those of the EYFS environment and use this knowledge to generate ideas regarding how we might attract a greater diversity of wildlife to our outside area – in preparation for improving our environment over the course of spring 2.

### **Literacy**

Alongside our phonics, we will continue our focus on the building of vocabulary and language patterns which underpin the children's literacy development. The children will retell the key text: 'There is A Tribe of Kids', using a story map and then adapt the narrative using with own ideas.

Our 'digging deeper' comprehension text will be 'Bog Baby'. This is a story in which two girls take a wild thing from its natural habitat and attempt to keep it as a pet. The stories themes will support our thinking within our 'rewilding reception' project.

### **Maths**

The children will be introduced to addition and subtraction through the framework of 'part' and 'whole' number composition. They will explore a range of concrete strategies to support their adding and taking away and apply these skills to problem solve. There will be a repeated emphasis on ordering, comparing and one to one correspondence and we will be utilising lots of opportunities to record and explain our mathematical ideas.

### **Art and Expressive Design.**

Inspired by the story; 'There is a Tribe of Kids', we will create, 'smacks', 'troops' and 'flotillas' of animals using printing blocks created from the husks of fruit and vegetables. We will then work collaboratively to create a wall sized mosaic of animal groups inspired by contrasting habitats and biospheres of the natural world.

Other subjects-

PE – Multi-skills

Music – Musical Stories

RE – Special People and Special times

Mr Johnston

Acorn Class