

Reception Summer Term 2022

Thank you all for your support in ensuring a really positive first school year. The children have all come a really long way since the beginning of the year and I'm sure now are looking excitedly forwards towards the end of the academic year and beginning year one.

Please continue to return book bags and PE kit bags each Monday.

Updating your children's reading records as you read with them really helps us to support the children's reading in school so thank you for continuing to do this. Please also take the time to listen to your children read their ditties, red books or green/purple books as these come home each week. If you would like any advice or information regarding your child's reading development please don't hesitate to ask a member of the reception team during drop off or home time.

Understanding the world

During the first half of the term, we will be creating a rudimentary classroom sized timeline and populating this directly with characters, events and the technology we read about from a diverse range of fiction and non-fiction books - such as books with themes covering the big bang, dinosaurs, early humans, ancient civilisations, medieval and modern history.

Summer two will be science focused and we shall be carrying out a series of experiments which explore changing states of matter and plant biomechanics.

Literacy

Alongside our phonics, we will continue our focus on the building of vocabulary and language patterns which underpin the children's literacy development. The children will retell the traditional tales: 'The Three Little Pigs' and 'Jack and The Beanstalk' using a story map and then adapt the narrative using their own ideas.

Our 'digging deeper' comprehension texts will be 'Town is By The Sea' and 'Tiny: The Invisible World of Microbes'.

Maths

We have lots of practice applying previous learning in order to subitise structured and unstructured patterns, which show numbers within and up to 10. We will develop our problem solving and reasoning skills across multiple contexts; utilizing new knowledge and skills across the four operations with increasing fluency and independence.

Over the second half of the term, we'll learn to identify properties when grouping shape and use these ideas to explore the relationships within and across different classifications of 2D and 3D shapes - such as, for example, recognizing similarities as well as differences between quadrilaterals and triangles.

We will engage regularly with goal-orientated block play and barrier activities - where children must describe how to recreate pattern/construction from a visual instruction.

We will order and group objects according to length, weight and capacity and discover increasingly sophisticated methods for testing predictions in relation to these concepts. We will apply our understanding of place value to the concept of money - exploring and experimenting with monetary value across different contexts.

Art and Expressive Design

Over the first half term, we will engage with the art from the picture book story: *Town Is By The Sea*, in which the illustrator repeatedly represents a landscape which reflects changes in light over the course of the day. We will experiment with creating shades and tones to demonstrate contrasting textures of light and then draw from our exploration to show a landscape imagined at two contrasting times of day.

During the final half term of the school year, the children will be encouraged to generate art across the theme of 'change'. The children will be supported to make a plan, select and source materials and then experiment with different techniques and ideas before creating a final piece/product and then reflecting on what went well/even better if by engaging collaboratively with their peers. These final pieces will then be displayed in EYFS end of year gallery show for parents and families to visit.

Other subjects-

PE - Multi-skills

Music - Musical stories

Thank you for continuing to ensure the children come in with water and healthy snacks. As the weather starts to warm and we (hopefully) see more of the sun, please apply sun cream and provide sun hats as needed. Children can bring in a bottle of sun cream for re-application in the afternoon but they will need to apply this themselves - so do give them chance to practice this beforehand.

I'm anticipating a fantastic summer term with lots more exciting learning still to come. Thank you once again for your support in ensuring the year to date has been such a success - they have been a fantastic cohort of children.

Kind regards

Mr Johnston