

## Summer Term Newsletter 2022

Dear parents/carers of Year 4,



Welcome back after what I hope has been a restful and enjoyable Easter break. As the weather is warming up, please ensure your child has sunscreen and a sunhat when necessary. A reminder that healthy snacks (fruit and vegetables) and bottles should be in named containers. In addition, please also remember to name school and sports' clothing, particularly school jumpers, as it makes rehoming them easier when they get mislaid on the field!

### Literacy

Our literacy and language genres for this half term focus upon a Victorian historical setting and a newspaper report typical of this period. Year 4 will read and explore a story from a Victorian setting and use the inspiration for their own writing. Throughout this unit we will also revise sentence structure and standard English.



In reading comprehension will be reading 'The House with Chicken Legs' by Sophie Anderson. We continue to focus on developing new vocabulary, inference, explanation and prediction.

### Literacy homework

When reading school AR books at home, please continue to read at least 5 times a week. It is important to listen and read with your child, extending their thinking and comprehension skills, including discussing new vocabulary. You can find more information on the Oxford Owl site:

<https://home.oxfordowl.co.uk/reading/reading-comprehension/>

Please record and sign to say you have heard/read to your child to receive a raffle ticket and a chance to win a book token. Reading records are usually checked every Thursday or Friday.

New spelling lists are set on Spelling frame every Sunday. Please continue to practise these and then take the test. Use the lists to discuss the words/rules and practise writing them out into sentences.

### Maths

This term, we will:

- \*compare numbers with the same number of decimal places up to two decimal places
- \*estimate, compare and calculate different measures, including money in pounds and pence
- \*solve measure and money problems involving fractions and decimals to two decimal places.

\*read, write and convert time between analogue and digital 12 and 24-hour clocks and solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days

\*compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes

\*identify lines of symmetry in 2-D shapes presented in different orientations

We will have a mini-check up after every completed unit. We will also continue to practise times tables daily ready to complete the **Times Tables Check in June**. Please see Teams for details of the parents' presentation and for websites and ideas that can help to support your child.

### Maths Homework

This term we will begin our Maths homework books. Inside the front cover will be details of when the homework is due and how it should be completed. In addition, please continue to practise times tables throughout the week on **TT Rockstars**.

### Science

In Biology we will be deepening our previous learning on habitats by exploring food chains within habitats and researching effects of change on environments. In Chemistry we will revisit states of matter in order to investigate evaporation and condensation. In physics we will be exploring light to identify and classify light sources and find patterns between light and shadow.

### Topic



For this term we will focus on our Geography curriculum. Our topics are: Erosion and Disposition of Rivers and Coasts, and Around the World. To support our understanding, and learn from first hand experiences, we have two class visits: 20th May and 30th June. Please look out for upcoming letters explaining these events.

### Other subjects

- PE            Wednesday Games: cricket and rounders  
                 Thursday: Outdoor Ed, Athletics, Multi-skills and Dance
- PSHE        Being my Best: We will look at ways to help keep healthy, including thinking about the choices we make, and ways to look after the environment.  
                 Growing and Changing: We will explore positive and negative feelings and why young people sometimes fall out with their friends and parents.  
                 We will discuss marriage, including same sex and opposite sex partners and discuss the reasons why a person would want to be married.
- MFL         The world around me: Jobs and daily routines (verbs - present tense - reflexive verbs)  
                 Food/culture/free time: Holidays e.g. going to the seaside and activities; buying an ice-cream.
- Music        Samba: Getting a feel for the music and culture of South America, children are introduced to samba and the sights and sounds of the carnival.

Please continue to encourage your children to complete their homework each week: practising at home makes such a difference to their confidence in class. Please see below for a reminder of our class learning behaviours to discuss with your child.

As always, please email or see me after school if you have any questions or issues. Thank you for your continued support.

Mrs Berrisford

## Year 4 Learning Behaviours

Keeping going	I understand that it is okay to make mistakes.	
Risk taker	I will stay positive when I am faced with a new challenge.	
Respect	I will look after myself and others.	
Motivated and engaged	I will show I am listening by actively taking part in lessons.	
Taking responsibility	I understand that I am responsible for my own learning and behaviour and will complete all homework on time.	
Team Player	I will make sure that everyone has a chance to contribute to a group discussion and come to any decisions together.	
Aiming High	I will come up with my own next steps to improve my work.	