



Tatworth

Primary School



STRATEGIC DEVELOPMENT PLAN 2022-2026

INTRODUCTION

In 2021 the Governing Board of Tatworth Primary School embarked on a review of the school's longer-term strategy. This plan has been developed to guide collective decision making for both the short and longer term.

The five-year plan is based on the clear understanding of our school's ethos and our vision which is to enable all our children to achieve their full potential, develop a thirst for learning in a supportive, fully inclusive, and happy environment. We will ensure that we have high standards in all areas of teaching.

During 2022 we will consult with our stakeholders and others to seek contributions from all who might be interested in the broader direction of the school.

The Governing Board will conduct an annual review to ensure it remains relevant, current, and responsive to the important issues affecting the school.

We will revise the plan in 2024 to ensure our long-term strategy reflects any change of policy or finances that may affect Tatworth Primary School.

This plan identifies the strategic aims of our educational framework and is designed to complement the existing 2021/22 approved School Development Plan

Our goals are:

STRATEGIC GOAL A

To ensure that all children flourish and are prepared for future life. We want our children to be well-informed and exposed to opportunities which will encourage them to have high-reaching aspirations; we want to be a positive influence to help them nurture their dreams.

- We want our children to develop an understanding of issues relating to identity and diversity, democracy, and human rights, from a range of perspectives whilst developing community links with local people, organisations, and businesses.
- We strive to ensure that no one is disadvantaged and embrace inclusion with everyone feeling valued. Teamwork and collaboration are embedded across the school as well as a commitment to wellbeing and social, emotional, and mental health provision.
- For children to understand the impact of our actions on the environment and to have a deepening understanding of global issues and climate change. To know that they can instigate change.

We will achieve this by:

- Offering all children enrichment opportunities, which instill a love of learning and want to achieve.
- Engaging with all stakeholders including pupil voice and the voice of parents and carers.
- Engaging with outside agencies, including STEM, professional bodies, and subject-specific organisations.
- Engaging with charities in our locality, nationally and internationally.

STRATEGIC GOAL B

To offer our children the best education. To provide a progressive curriculum, which is broad and ambitious.

- All learners develop essential knowledge and cultural capital in a stimulating and supportive environment.
- We will build strong relationships with all local EYFS stakeholders and work together to deliver an outstanding early years provision and foundation stage of education.

We will achieve this by:

- Having high expectations of all children, including children with SEND and identifying and removing barriers to learning at the earliest possible stage, to enable all children to make the best possible progress and fully embrace our broad curriculum and all the opportunities we offer. Ensuring they are fully prepared and experience a smooth transition to the next stage of their education.
- Ensuring there is a clear focus on our curriculum intent, implementation, impact, and integrity.
- Being a knowledge engaged school with a strong schema that chooses repetition to allow for retention of knowledge.
- Acknowledging that learning is a change to long term memory.
- Ensuring that our curriculum is sequential and appropriately spaced across the year groups and key stages.
- Ensuring that our EYFS curriculum is the foundation to Curriculum '21.
- Proactively, bringing all aspects of our English curriculum into subjects and lessons including oracy, writing, reading, handwriting, and spelling.
- To build fluency and move our children's learning to deep understanding and mastery.

We will evidence this by reference to:

- Chair and Headteacher meeting notes
- CPD/INSET minutes
- Curriculum 21 documents, including Intent, Implementation, Impact and Drivers
- Curriculum Link meeting notes
- Forums, including: SEND and Parents/Carers
- Key Priority meetings notes
- Minutes from Pupil Voice Groups including: School Council, Arts Ambassadors, Eco-Warriors, Librarians
- Ofsted Report(s)
- Performance management schedule
- School Development Plan
- School Improvement Report
- School Policies including: Attendance, Wellbeing Charter, Safeguarding, SEND, Curriculum, Presentation and Marking, H&S
- Scrutinies in school
- Specific director/staff meeting minutes for example: SEND/Inclusion and Safeguarding
- Staff meeting minutes
- Stakeholders' questionnaires
- Subject Co-ordinator Action Plans including EYFS
- Termly Data documents
- Termly Headteacher report
- Termly SEND report
- Website statements including Curriculum statement

STRATEGIC GOAL C

- to establish strong links with other primary single academy trusts in the South West to ensure best practice
- to share ideas and learnings between governing boards

We will achieve this by:

- contacting the lead governors of primary school academy boards in Somerset.
- seeking other ways to network with the governors such as the use of social media.

STRATEGIC GOAL D

- to provide effective governance to drive school improvement
- to establish and implement a monitoring plan for Link Governors to ensure effective discussions, visits, and Pupil Premium monitoring
- to review the achievements of children who have left the school to seek feedback from the Year 7 department head of their secondary school.
- to conduct exit interviews with Year 5/6 parents/carers every two years

We will achieve this by ensuring:

- that all governors engage in ongoing learning by introducing a progressive training programme
- regular benchmarking
- regular surveys of our stakeholders
- that we have an annual priority plan to drive our activities and agendas

We will evidence this by reference to

- Finance, Premises, Audit and Risk Committee minutes
- Full Board minutes
- Strategy Committee minutes

