



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department for Education

Created by



ASSOCIATION FOR Physical Education | YOUTH SPORT TRUST



Tatworth
Primary School

JULY 2022



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£x
Total amount allocated for 2020/21	£x
How much (if any) do you intend to carry over from this total fund into 2021/22?	£x
Total amount allocated for 2021/22	£17,800
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,800

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 18%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To embed PE across the curriculum (lunchtimes, wet plays, before/after school)	Sports coaches/ teachers afterschool (stay and play) PE equipment. Active breaks used in lesson time.	£1559	Children engaged to sit after exercise, good attitude towards sport. Lunch time sport is teaching children team play, stamina, good social skills and etiquette.	Games played during lunch played at break times.
Equipment purchased.	Extra equipment purchased to allow for cleaning use within bubbles. Equipment bought to try new sports.	£1332	Lessons running smoothly still enabling curriculum coverage. New sports tried as a class.	Value of the PE curriculum
2 hours of PE delivered to all classes HITT, running and active spaces around the school environment	Active movement around the school, lunchtimes and breaks	£360	Increased quality of physical movement maintaining stamina.	A high percentage of children entering more physically demanding running / cross country running races with a good attitude.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Management of a competition calendar, school clubs and curriculum delivery	Calendar of events	£580	Experience of competition	In house
Swimming in September to check children to gain 25m and life saving skills. Catch up for children to achieve 25m with a newly built local swimming pool.	Impact of previous local swimming pool being shut having a detrimental effect on subsequent primary years. New local pool opened enabling 25m and lifesaving to be explored.	£2034	The importance of being able to swim filtering to the wider community, good attitude towards learning to swim. More children learning to swim.	Local swimming pool built making it more accessible and cheaper.
Specialist days to explore new activities- cheerleading and team sports.	Coaches engagement days to create more interest to sport	In house £120	To explore other sports and physical activity. Children having a club to explore sport further.	To listen to Sports committee over club ideas in order to maintain interest, stay up to date.
Bikeability booked for children to stay safe on the roads and explore a physical start to their school travel.	Safety on the roads while riding a bike.	£310	Safer riding and road awareness. Lifelong skill developed, promoting healthy lifestyle choices.	Maintained through curricular planning.
Sports Committee to hear pupils voice and celebrate achievements.	To stay ahead of new interests, club ideas, local clubs and raise the importance of PESSPA in the school.	In house	Raised profile of subject, sense of achievement and ownership.	In house

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To produce a Wellbeing Week to contribute to CPD for staff incorporating new unconventional healthy lifestyles and activities.	CPD development areas on mindset and physical activity that can be used within lessons. Organised timetable of week activities.	£1315	New sports tried in a safe secure environment fuelling interest in maintaining a healthy wellbeing. CPD in mindset, Outdoor Ed, Healthy Lifestyles, Maypole, Parkour and Lacrosse.	Coordinator researching resources from charities applicable to children's needs
Staying up to date on PE development	PE Coordinator attendance to PE conference -SASP	£210	Maintain up to date knowledge.	Adaptation when requires. In house
Review and further develop PE curriculum to link with the whole school teaching using Chris Quigley philosophy.	To maintain a clear outcome in learning	£1795	Making uniformity with all other curriculum areas to understand overall impact.	Constant review of curriculum
PE Lesson observations	To maintain good quality lesson content	In house	Positive feedback from Ofsted	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	26%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Introduction of new sports and equipment to early years and further years	Bikes, gym and climbing equipment	£1625	More activity during breaks	Early intervention raising profile of sport
Children provided the opportunity to try new sports	Wellbeing Week and school year	£750	New sports tried a healthy approach to physical activity.	
Offer different after school clubs	Clubs at the beginning of the year offered in bubbles to still provide activity	£1655	Raised numbers in some clubs a little disruption due to Covid bubbles	In house
Offer children in KS2 several inter-house experiences		£575	School houses represented in inter house competition, children working together to achieve the best outcome developing team skills and a sense of pride.	In house
Sports Committee	Pupils voice! Pupils apply to be on the sports committee through letter. Once chosen a badge is given	£20	Outcomes are reported in the school newsletter.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide a sporting calendar Sporting events in sport	Organise a sporting calendar and develop links with cluster schools and the local feeder school.	£3020 £540	Feedback given in weekly newsletters of achievements	Maintain links with schools Maintained support from SASP

Signed off by	
Head Teacher:	<i>Tracey Hart</i>
Date:	13 July 2022
Subject Leader:	<i>Rachel Churchill</i>
Date:	13 July 2022
Governor:	<i>Margaret Mercer</i>
Date:	13 July 2022