

Autumn Term Newsletter 2022

Dear parents of Year 3,

A warm welcome to Willow class! I hope you have all had the opportunity to spend some quality time with your children over the summer holidays and had the chance to relax. The children have done a fantastic job of settling back in and getting comfortable in their new class. I am looking forward to working with them further and getting to know them throughout the year.

First of all, please make sure school uniform, PE kit and any other items of clothing are clearly named. We are continuing with our 'learning behaviour' targets as a whole school and this is different from the statements in Year 2. They are attached to the newsletter and it would be great if you could read these through with your child in order to become aware of what the children will be working towards. We are back to whole-school assemblies which will take place on a Friday. Here will be a chance to celebrate work or moments within the week that have shown these learning behaviours.

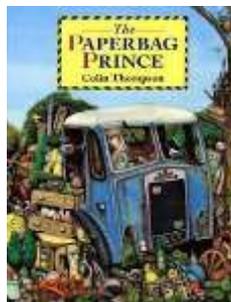
The children have opportunities to share their pupil voice and get involved with the school community again this year. Votes have already been taken for the chance to represent the school council and eco warriors. These will be revealed soon and the Art Ambassadors in the coming days.

Bags

It is great to see so many appropriate bags being brought into school. A book bag is a great way to keep things safe and in good condition travelling in and out of school. Children will all have a reading book, reading record and Maths homework book to be going home.

Reading

The children will bring home an Accelerated Reader (AR) book that they have chosen from the classroom. They can change this as soon as they have finished and quizzed on their previous one. Children are responsible for bringing in their AR book and reading record every day. We have a class reading book and our curriculum is rich in a range of texts, but I do ask for your support in keeping reading high on the agenda. Please speak to me if you are finding it difficult to find books your child likes. Children in Year 3 are expected to read at home a minimum of five times and have an adult at home sign their reading record. This will be checked by me weekly and for every 5 signed reads, children will receive a raffle ticket to potentially win a book voucher. Please talk to your child about the book, and ask questions about the characters, story and pronunciation. Our class readers for this term are: The Paperbag Prince and The Hodgeheg.



PE

Children will require shin pads for this half term. PE is being taught on a Monday and Tuesday, meaning that kit needs to be in for use on Monday. I will check for any kits left before children leave on Friday to ensure they can be washed over the weekend. Hockey will be taught after half-term, so please ensure your child has a gum shield and shinpads available.

Literacy and Language

We begin this year with a fiction story, 'Sand Wizards' by Jon Blake writing about settings. Our non-fiction unit, 'Your A to Z Holiday Guide' is an information text. After half term we will study playscripts and instruction texts.

Homework (Spelling and Maths)

Spelling homework will be set weekly, targeted at the unit of work we are studying. This is done on Spellingframe, starting next week. See the link: <https://spellingframe.co.uk>. Logins for Spellingframe, AR and TTRS (when appropriate), will be stuck into their reading records. Children should spend 5-10 minutes, five days a week on Spellingframe. Please see me if you would like an alternative. We will be continuing to use the Maths Homework Booklets that we started using in the Summer Term. All children have a book which is at their maths level and should spend no more than 30 minutes working through one test each week. Booklets will come home on a Friday, starting on Friday 16th September and should be handed in on a Thursday. Please remember to check through your child's work with them, support them with any misconceptions and make a note of any areas they may need further support with. All children should also be accessing TTRS regularly in order to improve their recall of times tables

Maths

This term, we will:

- secure our understanding of the place value of 3-digit numbers and work on partitioning them into hundreds, tens and ones.
- calculate complements to 100, for example $46 + ? = 100$.
- learn the column addition method and use it to add 3-digit numbers
- learn the column subtraction method and use it to subtract 3-digit numbers.
- learn about units of measurement for length and use calculations to solve word problems about length and perimeter.

We will continue to work on using our mental maths skills:

- calculating mentally and using informal jottings.
- recalling key facts.

To refresh yourself with the school's calculation policy please visit the website.

Topic

This half-term we are focusing on mapping in the UK and Europe. We will look at a wide range of local and national maps. Next term we will be moving onto History and the Stone Age, where we have a trip booked. More information about that to come.

Science

Mrs Bayley will continue to deliver Science this year and the children will start off the year with plant biology before moving on to forces and magnets.

I look forward to meeting you all at the 'Meet the Teacher' sessions coming up soon. Please feel free to contact me at any time if you have any concerns.

Thank you all for your support,

Mr Park

Willow Class

LEARNING BEHAVIOURS

Year 3

Keeping Going	I will keep trying and believe in myself.	
Risk Taker	I will keep smiling about giving new experiences and give challenges a go.	
Respect	I will think about how I treat others (children and adults) and their property.	
Motivated and Engaged	I will listen and take part willingly.	
Taking Responsibility	I will remember to do my everyday tasks at school and for homework.	
Team Player	I will talk and listen to my partner or group and get the task done.	
Aiming High	I will act on my next steps to improve my learning.	
Confident Communicator	I will use the discussion guidelines and sentence stems like 'I agree/disagree' and explain why.	