

Welcome to Hazel Class!

I had such a very enjoyable first few days back with the class. I was impressed by how they came in on the very first day so ready for their learning, full of ideas and producing beautiful written work; it was as if we had never been away! I did get called Mrs Berrisford quite a few times, and I was on the verge of calling them Year 2 on several occasions, so it may take a while for us to be fully used to being in Year 5! This week we will be voting on new school councillors, eco warriors and arts ambassadors and I'm confident they will approach this with their usual enthusiasm and courage. There will also soon be opportunities for librarians.

Mrs Webb and Mrs Brooker will be teaching the class their daily maths lesson each morning, Mrs Bayley will be teaching their science on a Thursday afternoon and Mrs Churchill will be with them for one PE session on a Tuesday afternoon. They will continue to have Mr Goodman for Computing, and I will be teaching them all of their other lessons, including PE on a Friday afternoon.

Their usual PE kit should be brought into school on Mondays and they will be able to wear it home on Friday. They will need shin-pads this half term as well as gumshields after the October break. They should also bring to and from school each day: a healthy snack in a pot; reading record and reading books; drinks bottle; lunchbox if applicable. Please ensure that all items are named so that they can be easily returned to their owners.

Learning Behaviours in Year 5

We had a fantastic discussion about our learning behaviours on Friday and the children were so grown-up and thoughtful in their suggestions about how to describe each one. You will notice an additional learning behaviour; the school council will be deciding on an animal to illustrate the 'confident communicator' category. Here is what they came up with:

Keeping going	I know that it is good to make mistakes and share them because it will help me, and others, to learn.	
Risk taker	I can go out of my comfort zone and try my hardest to face challenges.	
Respect	I value myself, others, property and the wider world.	
Motivated and engaged	I will focus on what I am doing and always try my hardest in everything I do.	
Taking responsibility	I will have what I need ready for the day and be honest and put things right when I make a mistake.	
Team Player	I know not everyone will think the same as me but I can help and work with others.	
Aiming High	I know how to take my learning further.	
Confident Communicator	I will show I have listened actively by challenging or building on what others have said.	

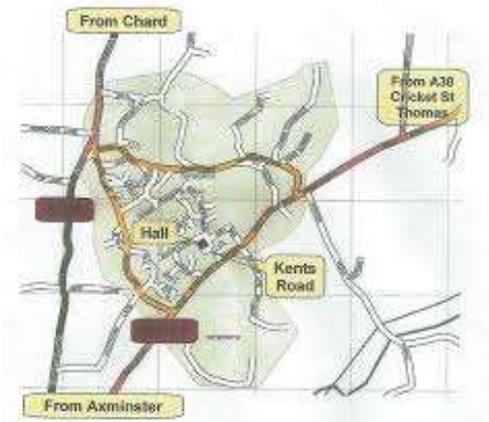
We will also continue to award house-points for smaller acts of kindness, helpfulness and focus.

## Subjects

### History/Geography

In Geography this half term, we will be learning about maps and fieldwork techniques. We will use atlases to locate countries and cities, and study a range of maps as well as carrying out some local field work to consider land use and how it has changed over time. We will learn how to use 4

and 6 figure grid references. If you have any particularly interesting maps at home, or maps of the local area, I would really appreciate you sending them in for the children to study.



Following that, this term's history will be about the Viking invasion of Britain. We will be thinking about how this time period fits into the chronology of Britain and what we have learnt previously using a timeline. We will also be examining how we can find out about the past using artefacts. We will consider how and why the Vikings explored and Viking beliefs and how they were different to the beliefs of Britons at the time.

### Maths

This term, we will:

- \*read, compare and order numbers up to 1,000,000
- \*round numbers to the nearest 10, 100, 1000, 10,000 and 100,000
- \*learn about negative numbers

- \*revise column addition and subtraction and use these methods to solve word problems
- \*learn about multiples, factors, prime numbers, square numbers and cube numbers
- \*multiply and divide by 10, 100 and 1000
- \*draw and interpret charts, line graphs and tables
- \*review our previous learning on 2D shapes
- \*find the perimeter and area of rectilinear shapes

To refresh yourself with the school's calculation policy please click through to:

Addition [Tatworth-ADDITION.pdf](#)

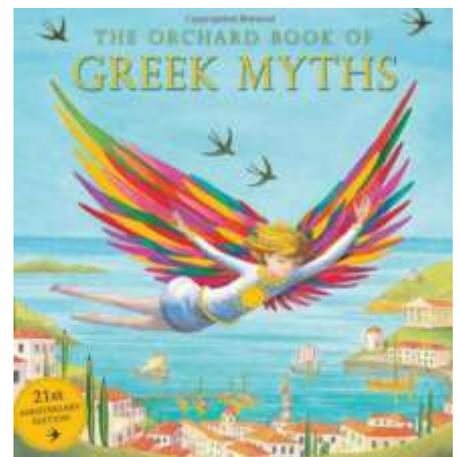
Subtraction [Tatworth-SUBTRACTION.pdf](#)

Multiplication [Tatworth-MULTIPLICATION.pdf](#)

Division [Tatworth-DIVISION.pdf](#)

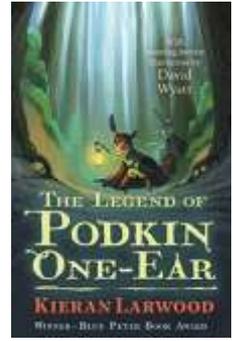
## English

We have already started to think about some fairy-tales and myths as we are studying myths this half-term. We will be reading the myth of Pandora, alongside several other ancient Greek myths. There are many anthologies of Greek myths available for children, which can be ordered from Chard library for free: these would make excellent bedtime reading to support our learning in class.



Our fiction writing will be inspired by our reading, and our non-fiction focus will be on writing instructions, related to our geography work on maps.

Our class reading book this term is the magnificent *The Legend of Podkin One-Ear* by Kieran Larwood. I have never known a child not to be enraptured by this story, which is full of adventure and excitement. Best of all, it is the first in a series so hopefully many of the children will be inspired to continue reading the rest of the series.



### Science

In science we will be starting with chemistry and investigating materials. This will help guide us in our DT building project.

After half term we will move onto physics and we will be studying Earth and space.

### Art / DT

This half term in DT, we will be studying architecture, and in particular arch structures, to help us design and build a model building including arches.

Next half-term, we will move on to art and study the still life art of famous artists, and practise techniques for creating still life pieces.



### Music

Starting next week, we will be having whole-class recorder lessons with Miss Hurley. I know how much the class got out of their ukulele sessions with her last year, so am very much looking forward to watching them develop their musical skills and talents with a new instrument.

## RE

This term we are focusing on Christianity, learning about the importance of the Gospel to Christians and how Christians worship.

## PSHE

Our whole-school theme for this half term is Me and My Relationships. In Year 5 we will be thinking about our own emotional needs and why it is important to be able to recognise and understand them.

During the second half term, we will be focusing on Valuing Difference. We will think about how we are all different and consider how differences can be positive.

## Homework

**Reading:** We are continuing to use Accelerated Reader to help inform us of children's reading interests, strengths and needs. Children can quiz in school once they have read their whole book and understand it. Each time they read five times at home and record this in their reading record, they earn a raffle ticket and at the end of the half-term, all raffle tickets enter the draw for a book token! Reading records will be checked on a Monday but please send them in every day so that we can record and inform you when an adult in school has read with them.

**Spellings:** <https://spellingframe.co.uk>

These will be set on Spelling Frame each week, usually from Monday to Sunday. Please find your list for the week, play the games and then complete the test at the end of the week. The words set will offer revision of words we have been practising in class as well as, sometimes, individualised words that a child is struggling with, so this is important for consolidating their spelling knowledge.

## Maths:

This year, we will be continuing to use the Maths Homework Booklets that we started using in the Summer Term. All children have a book which is at their maths level and should spend no more than thirty minutes working through one test each week. Booklets will come home on a Friday, starting on Friday 16<sup>th</sup> September and should be handed in on a Thursday. Please remember to check through your child's work with them, support them with any misconceptions and make a note of any areas they may need further support with.

All children should also be accessing TTRS regularly in order to improve their recall of times tables.

Thank you for all your continued support. I look forward to seeing you at the Meet the Teacher sessions next week. I will go through information about Year 5 in more detail and hopefully be able to answer any queries you may have.

Mrs Whiffin