

Reception Spring Term

Happy new year to all.

Thank you all for your support in ensuring a really positive start to the school year. The children have all settled in really well over the course of the autumn term and are making great progress in their learning.

Please continue to return book bags and PE kit bags at the start of the week.

Updating your children's reading records as you read with them really helps us to support the children's reading in school so thank you for continuing to do this. Please also take the time to listen to your children read ditty sheets or red books as these begin appearing in book bags. If you would like any advice or information regarding your child's reading development please don't hesitate to ask a member of the reception team during drop off or home time.

Understanding the world

We are going to investigate the science of buoyancy and changing states of matter. Will be asking the children to carry out some research at home in order to find out about their family tree – including grandparents and great grandparents. This will support us in our understanding of the past and present and how things change over time.

We are going to use our burgeoning map reading skills to explore our local area beyond the school and I will be inviting a RNLI lifeguard into school to support our continued recognition of people who help us. We will continue to find out about different cultural and religious celebrations as we explore Eid, Easter and St Patricks Day.

Literacy

Alongside phonics, we will continue our focus on the building of vocabulary, language patterns and comprehension skills which underpin the children's literacy development. The children will retell the key texts of 'The Three Billy Goats Gruff' and 'There is a Tribe of Kids'. These texts will provide the context for a range of creative writing, art and expressive design opportunities. Supporting texts based on themes raised in these stories will include: 'The Rabbit who Listened', 'Beyond the Fence', 'Wild Thing', 'Bog Baby' and 'The Bear and The Piano'.

Maths

We will build on our deepening understanding of five in order to learn about the composition of number beyond five – this will include seeing these larger numbers through the structure of 'five and x more', as well as breaking the numbers down using our subitising to see the smaller parts which constitute the whole.

We will be exploring and comparing the 2d and 3d shape we encounter in increasing detail, utilising mathematical language such as side, corner, straight and curved.

There will be a repeated emphasis on ordering, comparing and one to one correspondence and we will be utilising lots of opportunities to record and describe our mathematical ideas.

Art and Expressive Design

Planned projects include the exploration of charcoal as a medium and using learned techniques to create an observational drawing of the oak and silver birch trees in our school field. We will also use our key Text: 'There is a

Tribe of Kids' as inspiration for a series of jelly fish prints – utilising a range of found shapes and interesting objects to represent the anatomy of these strange, other worldly creatures.

Other subjects-

PE – Multi-skills

Music – Musical Stories

Other news

A parent maths workshop will take place on Tuesday 21st February – so save this date!

Kind regards,

Mr Johnston

Acorn Class