

## Tatworth School Development Plan 2022-23

### Key Priority 1: Teaching and Learning

High-quality first teaching to support pupil attainment and improve or accelerate progress

Targeted support available to allow all children to achieve

SEND provision allows all learners to achieve

### Key Priority 2: Combined attainment

To have a raising attainment strategy which should include an effective catch up programme which delivers accelerated progress and ensure we are being fair to all our learners, including boys, girls, vulnerable children, SEND and PP.

Track progress and attainment from assessment for learning and act decisively to ensure there is support to allow for accelerated progress. Increase accuracy of professional judgements through the use of high-quality assessment, training and moderation.

#### English Focus

To improve our delivery of English by understanding our areas for development; make assertive changes to ensure improvements are possible for all learners (being particularly aware of boys) in oracy, reading and writing.

#### Maths Focus

To have a cohesive maths curriculum which supports all learners to achieve.

To use classroom strategies to ensure learning is embedded and allows children to reach mastery.

### Key Priority 3: Curriculum Focus

To provide a curriculum which is in line with National Curriculum, supports high achievement and underpins the school's aims and values.

Continue to develop a curriculum which focuses on both skills and knowledge in each subject.

Establish importance of associated vocabulary.

Ensure those that deliver the curriculum have the necessary knowledge and understanding – teacher CPD

To ensure that the curriculum will allow learning to be embedded into long term memory through the retrieval and building on, of specified knowledge – build in opportunities to retrieve knowledge in follow-up work in each academic year and future years as the children move through school.

Support children to move from basic skills and knowledge in each subject to develop greater depth and mastery.

Create methods of assessment in foundation subjects to inform knowledge and skills and to inform future learning.

Provide a cohesive curriculum, which is broad and ambitious and delivers enriched experiences and learning.

Maximise use of outdoor learning in the broad general curriculum.

#### Key Priority 4: EYFS Focus

To implement EYFS Curriculum 2021 - ensuring consistency and effectiveness and deliver best provision to ensure the highest outcomes possible.

To ensure all children are ready and able to access the Key Stage One curriculum.

#### Key Priority 5: Equity and School identity

To develop parental engagement.

To have a systematic approach built in for families and children who may need additional support.

To increase pupil voice.

Improve children's health and wellbeing by having a universal approach to social, emotional health and wellbeing.

Develop a positive program to develop aspirations for our children.

To have positive learning experiences that may be new and exciting and widen their outlook.