

Y6 Spring Newsletter 2023

Dear all,

Happy New Year, and welcome to our Spring Term in Year 6! We have lots of work to do and I am sure that the children will tackle the challenges ahead with enthusiasm as they always do! Already this term, it has been fantastic to see children working together in groups, explaining their learning, and supporting and encouraging each other.

English

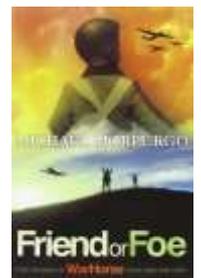
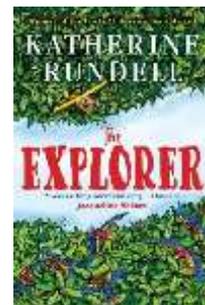
This term we will be learning about different fiction genres and how to create a suitable atmosphere in our writing. We also will be thinking about how we incorporate dialogue effectively. For our non-fiction work, we will be looking at different formats for information texts and considering when and how to use formal and informal language.

In our English lessons, we will continue to work on our understanding and use of punctuation and grammar features such as:

- *active/passive voice
- *using commas to make sentences clear
- *using consistent verb tense
- *using adverbs and adverbial phrases to add detail
- *using punctuation for parenthesis () , , or --

Reading

We will be continuing our reading of *The Explorer* by Katherine Rundell. This will develop our understanding of the rainforests of South America, which we were learning about in Geography last term. When we return to history after the February half-term break, we will also finish the WWII story *Friend or Foe* by Michael Morpurgo.



Alongside our fiction reading, we will be having a regular focus on non-fiction texts. Some of our texts will come from the publication *The Week Junior*, which I would recommend if you would like some extra reading material at home.



Spellings

We will continue to have daily spelling sessions, with a new set of words to focus on each week. Thank you for your support with spelling sheets at home. The Y5/6 word list is also available on Spelling Frame for practice at any time.

Maths

We started the term continuing our focus on calculating with fractions. There will be a parent workshop about fractions very soon, so please do come along!

We will be moving on to:

*calculating with decimals

*learning about the relationship between fractions, decimals and percentages

*using ratio to scale up and down (for example, shapes on a coordinates grid or ingredients in a recipe)

*simple algebra

*perimeter, area and volume

Each day we will also continue with some arithmetic, recapping on previous learning as a reminder, and to work on areas that we have already covered. Please continue to practise these at home:

*column addition

	1	1	
	2	4	3
+	3	6	8
<hr/>			
	6	1	1

*formal multiplication

		1	2	4	
x			3	6	
<hr/>					
		7	4	4	
			1	2	
+	3	7	2	0	
<hr/>					
		4	4	6	4
				1	

*rounding numbers to nearest whole...

*multiplying and dividing by 10/100/1000

*finding factors of numbers

*finding multiples of numbers

*column subtraction

		1	12	14
		2	3	4
-			8	8
<hr/>				
		1	4	6

*formal division

		123
5	∣	615

Geography

This half-term we are focusing on our geography topic on Trade. We will think about how and why trade has become global over time, and use maps and atlases to locate the sources of products. We will study data about imports and exports, and learn about the fairtrade industry.

Science

In Science we will be looking at our circulatory system, heart and how to keep our hearts healthy. We will build on our knowledge of states of matter and electricity.

History

When we move to history, we will return to our topic on World War 2. We will find out more about the events that occurred, including the Battle of Britain and the evacuations at Dunkirk. We will consider how different versions of events can exist and find out about propaganda. We will consider the immediate and ongoing impact of World War 2 and the changes to society resulting from the war, that have influenced the way we live today by learning about: rationing; re-building of cities that were bombed; creation of the UN.

Sport and Forest School

These will continue on Tuesday afternoons and this term the children will experience the three areas of: high-5 netball, tag rugby and forest school, rotating every few weeks. Please ensure children bring tracksuits, football boots and trainers / wellies as required.

PE will take place on Wednesdays and this term children will do Gymnastics, and dance

PSHE

During our work on the topics of Keeping safe, and Rights and Respect, we will learn about how to keep safe online. We will consider whether we can trust what we read and think about why some people might try to share a falsely-positive impression of their life online.

Other subjects

- DT Frame structures, looking at kites and joins with light weight wood.
- Art Line drawings, one-line street scene, perspective using straight lines and skyline collagraph to print with.
- MFL Parts of the body, describing the area we live in
- RE Christianity, what do Christians believe about love, revenge and reconciliation and how is that seen today.
- Music Dynamics, pitch and texture, appraising the work of Mendelssohn and further developing composition and improvisation.

Homework

Spellings

Children should have their spelling folder in school on a Friday so it can be checked and a new sheet can be added. Please practise the words and write sentences if lines are given underneath. SpellingFrame is still available, so please do access that as well.

Reading

Reading records are checked on a Monday. Please encourage your child to record their reading and sign their record, at least five times a week.

Maths

Maths homework books will continue to come home on a Friday. Please complete one set of questions each week and hand in by Thursday. Please check through the questions at home and highlight any questions that you would like to draw to my attention so we can focus on them in class.

TTRS is also available and the weekly class competition has restarted so please get practising because we want to win!



Mrs Hewitson
Yew Class