

Summer Term Newsletter 2023

Dear parents/carers of Year 4,



Welcome back after what we hope has been a restful and enjoyable Easter break. As the weather is warming up, please ensure your child has sunscreen and a sunhat when necessary. A reminder that healthy snacks (fruit and vegetables) and bottles should be in named containers. In addition, please also remember to name school and sports' clothing, particularly school jumpers, as it makes rehoming them easier when they get mislaid on the field!

English

Our literacy for this half term focuses upon biography writing and stories from a different culture. Year 4 will read and explore biographies on famous people and use the inspiration for their own writing. Then examine stories from around the world to inspire their own. Throughout this unit we will also revise sentence structure and standard English.

In reading comprehension will be reading 'I Was a Rat!' by Philip Pullman. We will also be reading a range of poetry texts and leaflets. We continue to focus on developing new vocabulary, inference, explanation and prediction.

English homework

When reading school AR books at home, please continue to read at least 5 times a week. It is important to listen and read with your child, extending their thinking and comprehension skills, including discussing new vocabulary. You can find more information on the Oxford Owl site:

<https://home.oxfordowl.co.uk/reading/reading-comprehension/>

Please record and sign to say you have heard/read to your child to receive a raffle ticket and a chance to win a book token. Reading records are usually checked every Monday

New spelling lists are set on **Spelling frame** each week. Please continue to practise these and then take the test. Use the lists to discuss the words/rules and practise writing them out into sentences.

Maths

This term, we will:

*continue to explore and understand fractions, find equivalent fractions, add and subtract fractions.

*compare numbers with the same number of decimal places up to two decimal places

*estimate, compare and calculate different measures, including money in pounds and pence

*solve measure and money problems involving fractions and decimals to two decimal places.

*read, write and convert time between analogue and digital 12 and 24-hour clocks and solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days

*compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes

*identify lines of symmetry in 2-D shapes presented in different orientations

We will have a mini-check up after every completed unit. We will also continue to practise times tables daily ready to complete the Times Tables Check in June.

Maths Homework

This term we will continue with our Maths homework books. Please go through the answers with your child to cover any misconceptions. These books are checked every Thursday.

In addition, please continue to practise times tables throughout the week on TT Rockstars. We award two certificates every week for achievement on TT Rockstars.

Science

In Biology, we will be deepening our previous learning on habitats by exploring food chains within habitats and researching effects of change on environments. In Chemistry, we will revisit states of matter in order to investigate evaporation and condensation. In physics, we will be exploring light to identify and classify light sources and find patterns between light and shadow.

Topic

For this term we will focus first on our History curriculum, learning about the Ancient Greeks and considering how has society from Ancient Greek times affected how we live today? We will also consider how did the beliefs of the ancient Greeks compare to those of the Ancient Egyptians? And finally, we will examine artefacts from the museum of somerset and consider the reliability of sources of information.

Our geography topic: Erosion and Disposition of Rivers and Coasts considering how erosion and deposition can change them.

To support our understanding, and learn from first hand experiences, We have two class visits: 5th May to the Solar Farm at Cricket St Thomas and then the 16th May to Bristol Museum to study Ancient Greeks. Please look out for upcoming letters explaining these events.

Other subjects

PE Friday Games: cricket and rounders

Tuesday: Outdoor Ed, Athletics, Multi-skills and Dance





- PSHE *Being my Best: We will look at ways to help keep healthy, including thinking about the choices we make, and ways to look after the environment.*
Growing and Changing: We will explore positive and negative feelings and why young people sometimes fall out with their friends and parents. We will discuss marriage, including same sex and opposite sex partners and discuss the reasons why a person would want to be married.
- MFL *Travel: How we travel (verbs) and what we travel in.*
Food/culture/free time: Holidays e.g. going to the seaside and activities; buying an ice-cream.
- Music *Changes in pitch, tempo and dynamics - studying music related to rivers*

Please continue to encourage your children to complete their homework each week: practising at home makes such a difference to their confidence in class. Please see below for a reminder of our class learning behaviours to discuss with your child.

As always, please email or see us after school if you have any questions or issues. Thank you for your continued support.

Mrs Stocker and Miss Brooks

Year 4 Learning Behaviours

Keeping going	I understand that it is okay to make mistakes.	
Risk taker	I will stay positive when I am faced with a new challenge.	
Respect	I will look after myself and others.	
Motivated and engaged	I will show I am listening by actively taking part in lessons.	
Taking responsibility	I understand that I am responsible for my own learning and behaviour and will complete all homework on time.	
Team Player	I will make sure that everyone has a chance to contribute to a group discussion and come to any decisions together.	
Aiming High	I will come up with my own next steps to improve my work.	
Confident Communicator	I am able to speak clearly, listen politely and respond to others.	

