

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£x
Total amount allocated for 2021/22	£17,800
How much (if any) do you intend to carry over from this total fund into 2022/23?	£x
Total amount allocated for 2022	£17,710
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,710

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	97% 29/30
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	83% 25/30
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:17,710		Date Updated:22/05/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 25%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To embed PE across the curriculum (lunchtimes, wet plays, before/after school)	Sports coaches/ teachers afterschool (stay and play) PE equipment. Active breaks used in lesson time. Less active able to access lunch time clubs.		£2,554.79	Children engaged to sit after exercise, good attitude towards sport. Lunch time sport is teaching children team play, stamina, good social skills and etiquette.	Games played during lunch played at break times.
Develop active travel to school through Bikeability	For children to learn how to ride a bike safety		£31.66		
Equipment purchased.	Extra equipment purchased to try new sports.		In House	Lessons running smoothly still enabling curriculum coverage. New sports tried as a class. More participates	Value of the PE curriculum
Sports Committee raise engagement of clubs.	Different club set ups started - Football club/ Sports leaders		£592.38		
2 hours of PE delivered to all classes HITT, running and active spaces around the school environment	Active movement around the school, lunchtimes and breaks		In House	Increased quality of physical movement maintaining stamina.	A high percentage of children entering more physically demanding running / cross country running races with a good attitude.
Swimming in September to check children to gain 25m and lifesaving skills. Catch up for children to achieve 25m with a newly built local swimming pool.	Impact of previous local swimming pool being shut having a detrimental effect on subsequent primary years. New local pool opened enabling 25m and lifesaving to be explored.		£249.25		
			266.25	The importance of being able to swim filtering to the wider community, good attitude towards learning to swim. More children learning to swim.	Local swimming pool built good links made making it more accessible and cheaper.
			£693.33		

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Management of a competition calendar, school clubs and curriculum delivery	Calendar of events	£21.66 £2,554.79 £31.66	Experience of competition	In house
Specialist days to explore new activities- Dodgeball, games experience with SASP	Coaches engagement days to create more interest to sport	In house	To explore other sports and physical activity. Children having a club to explore sport further.	To listen to Sports committee over club ideas in order to maintain interest, stay up to date.
Bikeability booked for children to stay safe on the roads and explore a physical start to their school travel.	Safety on the roads while riding a bike.	In house	Safer riding and road awareness. Lifelong skill developed, promoting healthy lifestyle choices.	Maintained through curricular planning.
Development of a Sports Committee to hear pupils voice and celebrate achievements/ feedback from parent questionnaires.	To stay ahead of new interests, club ideas, local clubs and raise the importance of PESSPA in the school.	In house £249.25	Raised profile of subject, sense of achievement and ownership.	In house
Sporting Spirits announced on the newsletter every two weeks	To raise awareness of the qualities needed in sport! Honesty,Passion,Teamwork,	In House	Children wanting to earn a certificate	In House
Active blasts through out the day to maintain concentration	Determination,Respect and Self Belief		Children are introduced to a wide genre of music and activities	A bank of quick busts created by the teacher
Wellbeing Week offers the chance for children to discover a new sporting activity	Use of imoves A range of new activities to try	£266.25	A positive attitude to sport! There is a sport for everyone.	Upskilling of staff to try the sports themselves.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To produce a Wellbeing Week to contribute to CPD for staff incorporating new unconventional healthy lifestyles and activities.	CPD development areas on mindset and physical activity that can be used within lessons. Organised timetable of week activities.	£266.25	New sports tried in a safe secure environment fuelling interest in maintaining a healthy wellbeing. CPD in mindset, Outdoor Ed, Healthy Lifestyles, Maypole, Parkour and Lacrosse.	Coordinator researching resources from charities applicable to children's needs
Staying up to date on PE development	Teacher attendance to PE conference -SASP. Dodgeball training, Spikeball and Kanjam, Sports Coaches allowing development knowledge.	£180 £21.66 £103.50 £21554.79	Maintain up to date knowledge and expand knowledge.	Adaptation when requires. In house
Develop PE curriculum to link with the whole school teaching.	To maintain a clear outcome in learning	£224.50 In house	Making uniformity with all other curriculum areas to understand overall impact.	Constant review of curriculum
PE Lesson observations	To maintain good quality lesson content	In house	Positive feedback Staff wearing PE kit for lessons	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	23%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:		£31.66		
Introduction of equipment in early years and further years	Equipment station added to stay and play	£592.38	More activity before and after school	Early intervention raising profile of sport
Introduction of equipment for new team sports	Clubs offered in spike ball/Kanjam	£103.50	New sports tried a healthy approach to physical activity.	
Children provided the opportunity to try new sports	Wellbeing Week and school year	£224.50		CPD for teachers
Offer different after school clubs		£266.25	Raised numbers in some clubs after listen to pupil voice	
	Clubs offered during lunch times, after school, to KS1 and 2	£249.25		
Offer children in KS2 several inter-house experiences		£2,554.79	School houses represented in inter house competition, children working together to achieve the best outcome developing team skills and a sense of pride. Outcomes are reported in the school newsletter.	In house
	Children experience competition in a safe and secure environment	In House		
Sports Committee	Pupils voice! Pupils apply to be on the sports committee through letter. Once chosen a badge is given	In house	Feeling they have a voice!	In house

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide a sporting calendar	Organise a sporting calendar and develop links with cluster schools and the local feeder school.	££2,554.79	Feedback given in weekly newsletters of achievements	Maintain links with schools
Sporting events in sport		£21.66		Maintained support from SASP

Signed off by	
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Date:	25.5.23