

Autumn Term Newsletter 2023

Dear parents of Willow Class,

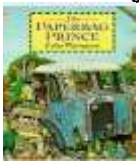
I really hope you have all had a relaxing and enjoyable summer break and are ready and refreshed for a busy Autumn term.

As the weather is unpredictable at this time of year, please ensure your child is protected with sunscreen and a sunhat or wrapped up warm with a waterproof coat. Also, a gentle reminder that pots for healthy snacks, water bottles and all clothing should be named.

Topic

This half-term we are focusing on the Stone Age. We will look at chronology and consider why this period is referred to as 'pre-history'. We will examine primary and secondary evidence, think like archaeologists and historians and utilise and develop our enquiry skills. Our trip to Carymoor Environmental Trust on 26th September will allow us to experience hands-on Stone Age life skills.

Literacy



In reading comprehension for the first half term, we will study the beautifully illustrated story of the 'Paperbag Prince' by Colin Thompson. In addition to our class reader, we advise that all children read at least 5 times per week to broaden their vocabulary and knowledge of different genres and to develop their love of reading. **Reading records and books should be in school every day.**

Our literacy and language genre for this half term is based around friendship and trust called 'The Sand Wizards'. We will explore and develop our language to describe settings and focus on adverbs and adverbials within Spelling, Punctuation and Grammar sessions.

Spelling homework will be uploaded onto Spelling Frame and children should write their spellings in their home spelling book for submission on Thursdays. Logins can be found in reading records. Please let me know ASAP (or contact the office), if you struggle to access technology at home.

Maths

This term, we will aim to secure our knowledge and skills by:

- focussing on place value within 3-digit numbers including representation, partitioning, estimation and comparison.
- Adding and subtracting numbers across 10's and 100's including 2 and 3-digit numbers.

- write and calculate mathematical statements for multiplication and division using 2, 5 and 10 multiplication tables.
- use times tables to answer division questions.

We will utilise our skills to reason and problem solve.

We shall consolidate learning with an end of block assessment. Each week, one page of the Schofield Maths Homework book should be completed. These are sent out on a Friday for completion and return by the following Thursday.

Science

Mrs Bayley will teach our science topics this term, looking at forces and magnets. Science will focus on particular skills including: research, comparing, pattern seeking, identifying and classifying and observing over time. The studies will compare how things move on different surfaces, notice that some forces need contact between two objects, but magnetic forces can act at a distance. Children will observe how magnets attract or repel each other and attract some materials and not others.

PE

PE will be taught on a *Tuesday and Thursday* so children will need their full PE kit. This half term we will focus on invasion games (basketball/netball, hockey, football and rugby) and progress our coordination and dynamism through multi-skills.

PSHE

Our PSHE units for this term will be Me and My Relationships and then Valuing Difference. During these units we will use stories and videos to discuss what we can do to make a situation less risky, consider online safety and weigh up whether statements are true or false.

MFL

We will begin our formal study of French by learning basic introductions for ourselves, family and friends. We will utilise these and other greetings during our morning and afternoon registration.

Please feel free to contact me about any concerns through the Home Learning e-mail account.

Best wishes,

Mrs Hensman
Willow Class.

Learning Behaviours in Year 3: Please read through these with your child...

| | | |
|------------------------|---|---|
| Risk taker |  | I know that I will learn through my mistakes and that champions perfect their learning. |
| Keeping going |  | I will persevere and keep smiling as I try all new challenges. |
| Aiming high |  | I will act on my next steps and push myself to achieve my best outcomes. |
| Motivated and engaged |  | I will listen and actively take part in all learning opportunities. |
| Taking responsibility |  | I will remember to always look after my personal possessions and take responsibility for my own learning. |
| Respect |  | I will show respect for everyone and their personal possessions. I will listen to the idea of others by tracking the speaker. |
| Team player |  | I will talk and listen to my partner and help them if they are facing a personal challenge. |
| Confident communicator |  | I will develop my oral and written skills to communicate in a clear and concise manner. |