

Dear Parents/Carers,

A very warm welcome to you all in Hawthorn Class!

Firstly, please ensure all school uniform, especially jumpers and PE kit, are clearly named. This helps us to return items quickly if they get misplaced. You will need to provide your child with a break time snack, consisting of a fruit/vegetable and/or a small sandwich which should be in a named container. Please provide water in a named reusable water bottle for a drink throughout the day.

English



We begin the year with a fiction story 'Lost or Stolen' by Narinder Dhami about a dilemma and our non-fiction unit, 'Gadget Magic' is an information text. In comprehension, we will be reading a book called 'Ice Palace' by Robert Swindells.

Maths

This term, our focus within maths will be:

- understanding the value of each digit in numbers up to 10,000
- comparing and ordering numbers
- rounding and estimating numbers
- calculating using addition and subtraction
- consolidation and quick recall of the 2, 5, 10, 3, 4, 8 times tables and division facts
- learning and using the 6, 7, 9, 11, 12 times tables and division facts
- using the four operations to answer word problems.
- convert between different units of measure focusing on length
- measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- find the area of rectilinear shapes by counting squares



For further guidance please click the links below to access our School Calculation Policy:

- Addition [Tatworth-ADDITION.pdf](#)
- Subtraction [Tatworth-SUBTRACTION.pdf](#)
- Multiplication [Tatworth-MULTIPLICATION.pdf](#)
- Division [Tatworth-DIVISION.pdf](#)

Science

This half term we are studying Biology and Chemistry, starting by looking at how living organisms are grouped and classified. Then we will be investigating states of matter in Chemistry. After half term our lessons will be Physics and experimenting with sound.

PSHE

This half term we will be concentrating on 'Me and My Relationships'. During this unit we will discuss and explore emotions and feelings, bullying (such as discussing examples of how we can help someone who is upset or being bullied) and explain what being 'assertive' means.

Foundation Subjects

Our History focus for this half term is Ancient Greece and our Geography focus will be Sicily after half term. Music is learning about body and tuned percussion and then changes in pitch, tempo and dynamics. Our RE focus this half term is Hinduism. In French we will be learning how to describe people and building confidence. Monochrome drawing techniques will be our focus in Art and in DT we will be paper circuits to make light-up cards in time for Christmas.

PE

Your child will have PE on a Monday with Mrs Gyruis and on a Wednesday afternoon with Mr Park. PE kit is requested in on a Monday and returned home on a Friday for cleaning. All children will also need shin pads worn with long socks and a gum shield.

Spelling Homework

Spelling homework will be set weekly using Spelling frame, starting next week. <https://spellingframe.co.uk> Children will have a sticker stuck into their reading record containing their username and password. It is, however, also important to practise writing out words by hand, so we will be sending home a book to practise writing words and sentences in. Spelling books should be returned weekly, along with Maths Homework books on a Thursday. A sheet of ideas for how to practise these will be stuck into the front, along with a list of the Year 3/4 words which need to be learnt (these are words which do not quite follow the rules). These books should be kept at home, though please do check to see that words have been copied correctly!

Reading

Children are responsible for bringing in their reading book and record every day. Children in Year 4 are expected to read at home and have their record **signed at least five times a week**. Reading records will be checked once a week on Monday. Please remember that it is also very important to spend some time talking with your child about their book; asking questions to check that they are following the story accurately, expanding their vocabulary and explore what is happening.

Maths

All children will have a login for Times Table Rockstars and should be practising the times tables that are set each week to either learn new tables or increase the speed of recall. Nationally, all Year 4 children complete a Times Tables Check in the summer term so we will be working very hard on this area of maths. Regular practise on TTRS will increase your child's confidence and speed. We will share more information about the national test later in the year.

Maths Homework

The children will be given a new Mental Maths booklets set at their level. They should complete one page each week and spend no more than 30 minutes completing it. Please remember to check through your child's work and support them with any misconceptions. You could make a note of these in the booklet so that we are aware. The booklets are handed in on Thursdays and sent home on Fridays. The first issue will be on the 15th September.

Class Representatives

The children have decided upon our class representatives for School Council, Eco Warriors, Science Ambassadors and Art Ambassadors. Each child had the opportunity to apply for one nomination.

We look forward to seeing you at one of the Meet the Teacher sessions which are being held on Wednesday 13th September at 3.40pm and 4.15pm and on Teams at 5:30pm.

As always, please send an email to home learning or phone the office if you have any questions or issues, and we will endeavour to get back to you as soon as possible.

We look forward to working with you in the coming year and thank you in advance for your continued support.

Mrs Stocker and Mrs Gyruis

Year 4

Learning Behaviours

Although we are sure you are familiar with our School's Learning Behaviours they do expand and develop throughout Key Stage 2.

Please familiarise yourself with the ones for Year 4 and spend a moment talking them through with your child, so that everyone is aware of the goals.

Learning Behaviours stickers are given out by members of school staff during the day and badges are awarded in Celebration Assembly on a Friday.

Keeping going	When something is hard, I will keep going and never give up.	
Risk taker	I will stay positive and try tricky challenges.	
Respect	I will show I am listening and I will look after my things. I will look after myself and others.	
Motivated and engaged	I will make sure I am focussed on my work and not getting distracted.	
Taking responsibility	I understand that I am responsible for my own learning and behaviour and for my homework and PE kit.	
Team Player	I will listen to my class and I will make sure everyone contributes towards group discussions.	
Aiming High	I will always try to make my work the best I can. I will look for ways to improve my work.	
Confident Communicator	I will speak with a confident voice to share my ideas. I can explain my reasoning in writing.	

2023-24: Year 4 Daily Timetable

Monday	<ul style="list-style-type: none">● Reading Record and book - 5x signed sessions due in for checking today.● PE kit● New spellings set today on spelling frame to complete by Sunday.
Tuesday	<ul style="list-style-type: none">● Reading Record and book
Wednesday	<ul style="list-style-type: none">● Reading Record and book
Thursday	<ul style="list-style-type: none">● Reading Record and book● Maths booklet
Friday	<ul style="list-style-type: none">● Reading Record and book● PE kit will come home for cleaning● Maths TT homework set and checked today.