

Year 5 Curriculum Newsletter - Autumn term 2023

Dear Parents/Carers,

Welcome to Hazel Class!



We have all had a fantastic start to Year 5; the children have impressed me with their enthusiasm and positivity about this academic year. I have thoroughly enjoyed getting to know the class and the community at Tatworth. On the first day, the children were very excited to see their personal bookmarks, featuring their goals for the year. I hope that they act as a daily reminder to continue trying their best, allowing them to achieve great things.

Last week, we were voting on our new school councillors, eco warriors, art and science ambassadors, and librarians. I was taken aback by their confidence to put forward their ideas and their commitment to the school. I am especially excited to start working with our new eco warriors!


Their usual PE kit should be brought into school on Tuesdays and Wednesdays. They should also bring to and from school each day: a healthy snack in a pot; a reading record and reading books; a drinks bottle; a lunchbox if applicable. Please ensure that all items are named so that they can be easily returned to their owners.

Learning Behaviours in Year 5

We had a fantastic discussion about our learning behaviours last week and the children were so grown-up and thoughtful in their suggestions about how to describe each one. Here is what they came up with:

Keeping going	I know that it is good to make mistakes and share them because it will help me, and others, to learn.	
Risk taker	I can go out of my comfort zone and try my hardest to face	

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	<i>challenges, whilst also staying positive.</i>	
<i>Respect</i>	<i>I value myself, others, property and the wider world.</i>	
<i>Motivated and engaged</i>	<i>I will focus on what I am doing and always try my hardest in everything I do.</i>	
<i>Taking responsibility</i>	<i>I will have what I need ready for the day and be honest and put things right when I make a mistake.</i>	
<i>Team Player</i>	<i>I know not everyone will think the same as me, but I can help and work with others.</i>	
<i>Aiming High</i>	<i>I know how to take my learning further by coming up with my own next steps.</i>	
<i>Confident Communicator</i>	<i>I will show I have listened actively by challenging or building on what others have said.</i>	

Subjects

Maths

This term, we will:

- Learn Roman numerals to 1,000*
- Read, compare and order numbers up to 1,000,000*
- Round numbers to the nearest 10, 100, 1000, 10,000 and 100,000*
- Learn about negative numbers*
- Revise column addition and subtraction and use these methods to solve word problems*

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- Learn about multiples, factors, prime numbers, square numbers and cube numbers
- Multiply and divide by 10, 100 and 1000
- Draw and interpret charts, line graphs and tables
- Review our previous learning on 2D shapes
- Find the perimeter and area of rectilinear shapes

To refresh yourself with the school's calculation policy please click through to:

Addition [Tatworth-ADDITION.pdf](#)

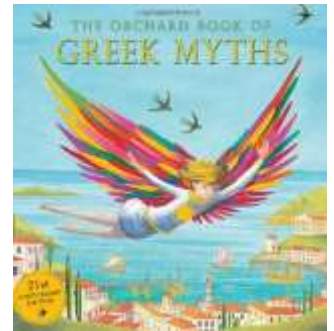
Subtraction [Tatworth-SUBTRACTION.pdf](#)

Multiplication [Tatworth-MULTIPLICATION.pdf](#)

Division [Tatworth-DIVISION.pdf](#)

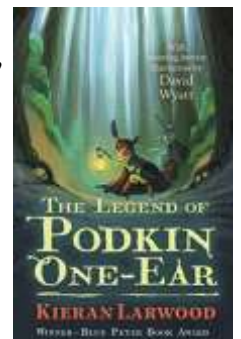
English

We have already started to think about some fairy tales and myths as we are studying myths this half-term. We will be reading the myth of Pandora, alongside several other ancient Greek myths. There are many anthologies of Greek myths available for children, which can be ordered from Chard library for free: these would make excellent bedtime reading to support our learning in class.



Our fiction writing will be inspired by our reading, and our non-fiction focus will be on writing instructions.

Our class reading book this term is the 'The Legend of Podkin One-Ear' by Kieran Larwood. This is a fantastic adventure story, which draws you in from page one. The children are looking forward to start reading after making some excellent prediction about Podkin and the Gorm.



History/Geography



In history this half term, we are learning about the Viking invasion of Britain. We will be thinking about how this time period fits into the chronology of Britain and what we have learnt previously using a timeline. We will also be examining how we can find out about the past using artefacts. We will consider how and why the Vikings explored and Viking beliefs and how they were different to the beliefs of Britons at the time.

Following that, in geography we will be learning about where our food comes from. We will develop our mapping skills, studying countries in the UK and Europe, considering how their topography and climate affects food production. In addition, we will consider the impact climate change has had on agriculture. The children will have an opportunity to apply their understanding of this topic to study how farming has changed at a local farm.



Science

In science we will be starting with chemistry and investigating materials. This will help guide us in our DT building project. After half term we will move onto physics, and we will be studying Earth and space.

Art / DT

This half term in art, we will be learning about still art. After analysing work by famous artists, the children will practice a variety of techniques and create their own still life pieces.



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Next half term in DT, we will be studying architecture, and in particular arch structures, to help us design and build a model building including arches.

Music

Starting this week, we will be having whole-class recorder lessons with Miss Hurley. I am very much looking forward to watching them develop their musical skills and talents with a new instrument this year in preparation for our music concert.



RE

This term we are focusing on Christianity, learning about the importance of the Gospel to Christians and how Christian's worship.

PSHE

Our whole-school theme for this half term is Me and My Relationships. In Year 5 we will be thinking about our own emotional needs and why it is important to be able to recognise and understand them.

During the second half term, we will be focusing on Valuing Difference. We will think about how we are all different and consider how differences can be positive.

Homework

Reading: We are continuing to use Accelerated Reader to help inform us of children's reading interests, strengths and needs. Children can quiz in school once they have read their whole book and understand it. Children should aim to read at least five times a week at home and record this in their reading record. Reading records will be checked on a Monday but please send them in every day so that we can record and inform you when an adult in school has read with them.

Spellings: Spelling lists will be sent home to practise via the Spelling Frame website: <https://spellingframe.co.uk>. Children will have a sticker

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stuck into their reading record containing their username and password. Spelling will be assigned on a Friday to be completed by the following Thursday. A parent questionnaire revealed the desire to have spelling homework written in a book. Therefore, please access spellings from Spelling Frame, and encourage your child to do this in their Spelling Homework book which will be provided prior to Friday 15th September. The words set will offer revision of words we have been practising in class as well as, sometimes, individualised words that a child is struggling with, so this is important for consolidating their spelling knowledge. Please let me know if accessing the homework this way will be an issue.

Maths: This year, we will be continuing to use the Maths Homework Booklets. All children have a book which is at their maths level and should spend no more than thirty minutes working through one test each week. The booklets are handed in on Thursdays and sent home on Fridays. The first issue will be on the 15th of September. Please remember to check through your child's work with them, support them with any misconceptions and make a note of any areas they may need further support with.

All children should also be accessing Times Table Rockstars regularly in order to improve their recall of times tables.

I look forward to getting to know you all at the Meet the Teacher sessions and going through information about Year 5 in more detail. Thank you in advance for your support.

Miss Turner