

Curriculum Newsletter for Year 6 Autumn Term, 2023

Dear Parents/Carers

Welcome to Yew Class! We are delighted to be working with Year 6 this year, to help guide them through their final year at primary school and prepare them for the exciting opportunities that lie ahead. It has been so lovely getting to know the children even better over the last couple of weeks: they have all settled into our routines really well and have already demonstrated some fantastic learning behaviours. Year Six is an exciting and challenging year, and I know they are going to meet these challenges brilliantly - they have already shown a wonderfully positive approach to their learning!

Already, they have had the opportunity to put themselves forward to be class reps for school council, eco warriors, arts ambassadors and, new this year, science ambassadors. There will be much more to look forward to through the year and I am sure we are going to have a brilliant time together.

Year 6 Learning Behaviours

Keeping going	I learn from my mistakes and persevere after a set-back. I do not give up.	
Risk taker	I can ask "what shall I try now?" and be brave enough to try new strategies and techniques. I am courageous!	
Respect	I can problem-solve and know how to help myself, but I also know when to ask for help. I can be trusted to do the right thing in all circumstances and am a positive role model for other children in the school.	
Motivated and engaged	I show through my posture that I am interested and ready to learn, taking an active part in lessons. I know what I need to do, stay focussed and ignore distractions. I always "have my head in the game!"	
Taking responsibility	I am organised and equipped each day. I can problem-solve and know how to help myself, but I also know when to ask for help. I can be trusted to do the right thing in all circumstances and am a positive role model for other children in the school.	
Team Player	I know how to work co-operatively in a group, valuing everyone's ideas. I can work to find a solution that works for everyone. I listen to others, adapt and help my team to succeed.	
Aiming High	I can evaluate my own work and set myself challenging targets. I know what I need to do to make progress. I always try my best and aim to go beyond what I have previously achieved.	
Confident Communicator	I take an active part in group and class discussions, and volunteer to share my ideas in assembly. I explain myself clearly using language and vocabulary appropriate to the task.	



































As in previous years, there are extra challenges to the Learning Behaviours in Year 6. We have been discussing these in class and will continue to be rewarded for displaying these qualities. We will be working towards

completing our badges this term

Cloakroom

Thank you for your cooperation in providing children with drawstring bags for the cloakroom. This will allow the space for bags and lunchboxes to be stored safely in the cloakroom. Please could you ensure that lunchboxes and snack boxes are named so that they can be placed safely for easy access. Water bottles (which must only contain water, no squash or juice) may be brought into the classroom. As a reminder, snacks may be fruit/vegetables or a small sandwich. Pupils do not need to bring any extra items into school; children have been given individual pencil cases containing all necessary equipment.

Timetable

Monday – Mrs Brooker	Tuesday – Mrs Brooker	Wednesday – Mrs Webb	Thursday – Mrs Webb	Friday – Mrs Webb
 Handwriting/ spelling	 Handwriting/ spelling	 Handwriting/ spelling	 Handwriting/ spelling	 Handwriting/ spelling
 AR Reading	 AR Reading	 AR Reading	 AR Reading	 AR Reading
 Maths	 Maths	 Maths	 Maths	 Maths
 English	 English	 PE	 English	 English
 History / Geography	 Music	 English	 Reading Comprehension	 Celebration Assembly
Lunch	Lunch	Lunch	Lunch	Lunch
 Spelling Minimaths $\begin{matrix} ++ \\ -X \end{matrix}$	 Spelling Minimaths $\begin{matrix} ++ \\ -X \end{matrix}$	 Spelling Minimaths $\begin{matrix} ++ \\ -X \end{matrix}$	 Spelling Minimaths $\begin{matrix} ++ \\ -X \end{matrix}$	 Spelling Minimaths $\begin{matrix} ++ \\ -X \end{matrix}$
 Art / DT	 Sport	 Computers (Mr Goodman) + SPAG / Reading (Mrs Mitchim)	 Science	PSHE / RE

PE

Sport will take place on Tuesday afternoons and Wednesdays this year, where we will be focussing on invasion games (eg hockey, football and rugby) Named kits need to be brought in on a Monday and kept in school during the week, hung on cloakroom pegs in a drawstring bag. As the weather gets colder, you may wish to include a pair of tracksuit or jogging bottoms and a jumper. Pupils will bring kits home on a Friday for washing. We will also be

taking part in our daily run for ten minutes each morning on the running track.

English

We are starting the term by finding out about some well-known legends and thinking about the many different versions of the same story there may be. We will examine a version of the story of Robin Hood and the Golden Arrow and consider how the story may be told in different ways through the eyes of different characters. We will practise using extended noun phrases, adding detail to our descriptions to create atmosphere and build a vivid picture in the reader's mind.

Our non-fiction writing will focus on World War 2: the children will write a non-chronological report on the Blitz, demonstrating their acquired history and History knowledge.

Through our writing, we will be revising and consolidating our understanding of sentence structure and word classes and thinking about how we can use commas to enhance and clarify meaning in our writing.

Our class reader this half term is Kensuke's Kingdom by Michael Morpurgo.



Maths

We will be starting with Place Value, reading and writing numbers up to 10,000,000; comparing and ordering numbers; rounding numbers and thinking about negative numbers. We will go on to practise arithmetic and reasoning questions using all four operations. We will be considering when it is best to use mental or written methods to improve our fluency in arithmetic. Times tables practise will continue daily, building speed to help us tackle multiplication and division questions efficiently. Please see the attachment for the full curriculum and follow this link to our website to refresh yourself with the school's calculation policy:

Addition [Tatworth-ADDITION.pdf](#)

Subtraction [Tatworth-SUBTRACTION.pdf](#)

Multiplication [Tatworth-MULTIPLICATION.pdf](#)

Division [Tatworth-DIVISION.pdf](#)

Science

Physics

We will start with Light, thinking about where it comes from, how it travels and how it helps us see. We will be developing our skills in working scientifically, designing investigations and considering how we record and present our findings.

Biology

We will be building on our previous work on classification, looking at inheritance and evolution. We will be deepening our knowledge of metals and light.

Chemistry

We will be deepening our knowledge of metals and light.

Art and DT will alternate each half term and will take place on Mondays. In Art this term we will be looking at landscape art particularly how artists use perspective. We will be using the ideas we gather to create our own piece of landscape art. In DT we are studying Cam mechanisms. We will be looking at how these work and how we can use cam mechanisms in toys to make them move. Please can everyone bring in an old shirt or apron that can stay in school to be used in Art and DT this term.

In History, we will be finding out about World War 2: thinking about how the conflict began, who was involved and how life changed for people at that time. We will consider how we can use evidence to learn about the past.

After half term, we will change to Geography where we will be looking at South America: its cities, rivers and population.

In their music lessons, the children will be exploring songs of WW2, moving onto rhythmic patterns to develop a sense of pulse, before composing and notating a piece of their own, and after half term they will be learning the steel drums.

On Wednesdays, Y6 will be doing Computing with Mr Goodman.

PSHE will look at 'Me and my Relationships'. We will explore friendships, how to build relationships, negotiate and compromise and be supportive of each other. We will think about what to do if we feel that someone is being bullied and what appropriate and inappropriate behaviour looks like. We will go on to think about how we value everyone's differences and why some people show prejudiced behavior.

In French, we will learn how to discuss sports and other activities we enjoy. We will learn more about how to build sentences from verbs we have learnt, and about life in French speaking countries across the world.

Homework

Reading

Year 6 pupils are expected to read on a daily basis for at least twenty minutes. This daily reading is key to the children making progress through the Accelerated Reader programme. We do also encourage adults to continue reading to their children and discussing books as this helps them develop into confident, accurate and fluent readers. Please ensure that reading books and reading records are in school every day. Reading records will be checked on a Monday, with rewards given to those children achieving at least five reads each week.

Spelling

Spelling homework will be set weekly using Spellingframe, starting next week. <https://spellingframe.co.uk> Children will have a sticker stuck into their reading record containing their username and password. It is, however, also important to practise writing out words by hand, so we will be sending home a book to practise writing words and sentences in. Children will be shown how to copy the words from Spellingframe into their spelling books and use a process of 'copy, cover, write, check' to practise them. A sheet of further ideas for practising and learning spellings will be stuck into the front of the book, along with a list of the Year 5/6 words which need to be learnt (these are words which do not quite follow

the rules). Please do check to see that words have been copied correctly! Spelling books should be returned to school weekly, along with Maths Homework books, each Thursday. They will be looked at and returned to the children to bring home the following day, on a Friday.

Maths

This year, we will be continuing to use the Maths Homework Booklets. All children have a book which is at their maths level and should spend no more than thirty minutes working through one test each week. Booklets will come home on a Friday and should be handed in on a Thursday. Books will be brought home this Friday (15th September) and their first homework will be due in the following Thursday (21st September). Please remember to check through your child's work with them, support them with any misconceptions and make a note of any areas they may need further support with. All children should also be accessing Times Table RockStars regularly in order to continue to improve their recall of times tables.

Later in the year, further homework may be added. Please do encourage your child to come and ask for extra support if they struggle with any homework or need guidance to find reading books.

Finally, SATs tests will be taking place in the Summer Term, but please don't worry - we will give you more details nearer the time. 20702

In the meantime, please do contact us if there you have any questions or concerns regarding homework or any other aspects of your child's learning; the children are also encouraged to come and speak to us if they are unsure of anything. Thank you so much for your continued co-operation and support: we are looking forward to an exciting and stimulating year working with you and the children.

Kind regards

Mrs Brooker and Mrs Webb