

Dear Parents/Carers of Hawthorn Class

Welcome back after the busy Christmas break. We hope you had a joyful time.

Firstly, please continue to ensure all school uniform, especially jumpers and PE kit, are clearly named. This helps us to return items quickly if they get misplaced. You will need to provide your child with a break time snack, consisting of a fruit/vegetable and/or a small sandwich which should be in a **named** container. Please provide water in a named reusable water bottle for a drink throughout the day.

## English



We will be studying explanation texts for our non-fiction topic, finishing with writing an explanation about the impact of the Anglo-Saxons.

For our fiction work, we will be looking at narrative poetry specifically 'The Bogey Man and the Trolls Next Door'.

In SPaG, the children will be focussing on using appropriate conjunctions; co-ordinating and sub-ordinating, and how they link ideas.

## Maths

This term, our focus within maths will be:

- using a written method for multiplication and division
- learning about factors of numbers
- consolidation and quick recall of the 2, 5, 10, 3, 4, 8 times tables and division facts
- learning and using the 6, 7, 9, 11, 12 times tables and division facts.
- convert between different units of measure focusing on length
- measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- find the area of rectilinear shapes by counting squares



For further guidance please click the links below to access our School Calculation Policy:

- Addition [Tatworth-ADDITION.pdf](#)
- Subtraction [Tatworth-SUBTRACTION.pdf](#)
- Multiplication [Tatworth-MULTIPLICATION.pdf](#)
- Division [Tatworth-DIVISION.pdf](#)

## Science

This half term we are studying Physics – looking at electricity and circuits. We will be building them and studying conducting materials. We will be starting to draw them using the appropriate symbols. We will also be studying the science of sound, how it is created and how it travels. In Biology, we will be looking at the digestive system in humans as well as teeth.

Within Chemistry, we will be looking at states of matter and reversible changes.

## PSHE

This half term we will be concentrating on 'Keeping Safe'. During this unit we will discuss and explore how to keep ourselves safe, who and what might pose a danger..

## Foundation Subjects

Our History focus for this half term is Anglo-Saxons and our Geography focus will be Antarctica after half term.

Music is learning how to play the ukelele with Mrs Hurley, part of Somerset Music. The children will learn how to play chords and individual notes, along with different tempos and rhythm.

Our RE focus next half term is Christianity and the importance of Easter.

In French we will be learning French numbers, calendars and birthdays.

Observational drawing and sketching will be our focus in Art resulting in a wire sculpture of an insect. We have a visitor bringing in insects which will allow the children to sketch them in real-life.

In DT we will be making paper circuits to make light-up cards for a special occasion.

## PE

Swimming will commence in January and will last for four sessions. This takes the place of a PE session. When they have finished, your child will have PE on a Monday with Mrs Cyrus and on a Thursday afternoon with Mrs Stocker. PE kit is requested in on a Monday and returned home on a Friday for cleaning. All children will also need shin pads worn with long socks and a gum shield.

## Spelling Homework

Spelling homework will be set weekly using Spelling frame, starting next week. <https://spellingframe.co.uk> Children will have a sticker stuck into their reading record containing their username and password. It is, however, also important to practise writing out words by hand, so we will be sending home a book to practise writing words and sentences in. Spelling books should be returned weekly, along with Maths Homework books on a Thursday. A sheet of ideas for how to practise these will be stuck into the front, along with a list of the Year 3/4 words which need to be learnt (these are words which do not quite follow the rules). These books should be kept at home, though please do check to see that words have been copied correctly!

## Reading

Children are responsible for bringing in their reading book and record every day. Children in Year 4 are expected to read at home and have their record **signed at least five times a week**. Reading records will be checked once a week on Monday. Please remember that it is also very important to spend some time talking with your child about their book; asking questions to check that they are following the story accurately, expanding their vocabulary and explore what is happening.

## Maths

All children will have a login for Times Table Rockstars and should be practising the times tables that are set each week to either learn new tables or increase the speed of recall.

Nationally, all Year 4 children complete a Times Tables Check in the summer term so we will be working very hard on this area of maths. Regular practise on TTRS will increase your child's confidence and speed. We will share more information about the national test later in the term.

## Maths Homework

The children have been given a new Mental Maths booklets set at their level. They should complete one page each week and spend no more than 30 minutes completing it. Please remember to check through your child's work and support them with any misconceptions. You could make a note of these in the booklet so that we are aware. The booklets are handed in on Thursdays and sent home on Fridays.

## Class Representatives

The children have decided upon our class representatives for School Council, Eco Warriors, Science Ambassadors and Art Ambassadors. Each child had the opportunity to apply for one nomination.

We look forward to seeing you at one of the next Parents' Evenings.

As always, please send an email to home learning or phone the office if you have any questions or issues, and we will endeavour to get back to you as soon as possible.

We thank you in advance for your continued support.

Mrs Stocker and Mrs Gyuris


Year 4








## Learning Behaviours

Although we are sure you are familiar with our School's Learning Behaviours they do expand and develop throughout Key Stage 2.

Please familiarise yourself with the ones for Year 4 and spend a moment talking them through with your child, so that everyone is aware of the goals.

Learning Behaviours stickers are given out by members of school staff during the day and badges are awarded in Celebration Assembly on a Friday.

Keeping going	When something is hard, I will keep going and never give up.	
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Risk taker	I will stay positive and try tricky challenges.	
Respect	I will show I am listening and I will look after my things. I will look after myself and others.	
Motivated and engaged	I will make sure I am focussed on my work and not getting distracted.	
Taking responsibility	I understand that I am responsible for my own learning and behaviour and for my homework and PE kit.	
Team Player	I will listen to my class and I will make sure everyone contributes towards group discussions.	
Aiming High	I will always try to make my work the best I can. I will look for ways to improve my work.	
Confident Communicator	I will speak with a confident voice to share my ideas. I can explain my reasoning in writing.	

2023-24: Year 4 Daily Timetable	
Monday	<ul style="list-style-type: none"> <li>• Reading Record and book - 5x signed sessions due in for checking today.</li> <li>• PE kit</li> <li>• New spellings set today on spelling frame to complete by Sunday.</li> </ul>
Tuesday	<ul style="list-style-type: none"> <li>• Reading Record and book</li> </ul>
Wednesday	<ul style="list-style-type: none"> <li>• Reading Record and book</li> </ul>
Thursday	<ul style="list-style-type: none"> <li>• Reading Record and book</li> <li>• Maths booklet</li> </ul>
Friday	<ul style="list-style-type: none"> <li>• Reading Record and book</li> <li>• PE kit will come home for cleaning</li> <li>• Maths TT homework set and checked today.</li> </ul>

